Rayat Shikshan Sanstha's,
KarmaveerBhaurao Patil Institute of Management Studies and Research, Satara.

Criterion 1- Curricular Aspect

Index

1.4: Feedback System

1.4.1: Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted

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Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Teachers feedback on Curriculum

Name of the Teacher	Sarang Shankar Bhola
Designation	Associate Professor
Program	MBA
Courses/Subjects teaching /taught	Marketing management Electives of marketing management
Address for Communication	AF-3, Sarandanvan Apts, 172 'D' Goddi, Satara
Contact Number	9822124414
Email ID	sarangbhola@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard

[2]

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No

[1]

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No

[1]

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No

[1]

If yes, How?
Subjects are alligned systematically. All subjects are relevant to Industry and business applications

If no, Why?
NA

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No

[1]

1

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Cleaning of Classrooms daily.

b) Organice weekly compulsory activities such as

c) group discussion, interview techniques & communication

Employer feedback on Curriculum

Name	Tembe Omkar J.
Designation	HR Executive
Name of the Industry/ organization	Avinash Cargo Pvt Ltd., Satara
Area of operation/ product/working	HR - Cargo (Logistics & Transport)
Address for Communication	Satara
Contact Number	
Email ID	

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?

More practical approach was necessary & curriculum does the same.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

If yes, How

Theory that is being taught in classroom are applied in the field, the topics introduced in curriculum making responsible to student to apply in field

If no, Why?

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	1

If yes, How?

Curriculum cultivate desirable skill viz. communication, problem solving interpersonal, decision making etc. Thus leading to development of personality

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Practical prescribed in curriculum is most useful part as it gives student first hand information.

8. What is the least useful part of the curriculum / courses and why?

—

9. What changes would you like to suggest to improve the curriculum / course?

Contemprory concept should be introduced

10. Any additional comments

—

Dr. S. R. Nikam

Name and Signature

2

Name: Tembe Omkar S.

Address: Satara

Degree: UG. – PG.: MBA

Year of passing BBA/BCA/MBA.: 2016

Email ID: omkartembe5@gmail.com Mobile No.: 8796947229

Current Position: HR Executive

Company Name: Avinash Cargo Pvt Ltd, Satara

Please email the completed form to: iqac@kbpimsr.ac.in

We are glad that you have spent valuable years pursuing courses of your choice at Karmaveer Bhaurao Patil Institute of Management Studies and Research Varye, Satara. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our Institute.

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure	✓				
Counselling facility at the time of admission and for choosing the right career during the completion of the course.		✓			
Environment		✓			
Infrastructure & ICT facilities		✓			
Faculty	✓				
Project Guidance and support for developing industry ready project.		✓			
Quality of support Material			✓		
Training and Placement			✓		
Library			✓		
Canteen Facilities				✓	
Overall Rating of the Institute		✓			
Alumni Association			✓		
What is the caliber of students passing out of this Institute?		✓			
How do you rate the courses which are skills related and suiting to the Industry included in the programs?			✓		
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learned in relation to your current job.				✓	

If yes, How?

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	

If yes, How?

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

8. What is the least useful part of the curriculum / courses and why?

9. What changes would you like to suggest to improve the curriculum / course?

10. Any additional comments

Phadke

Shridhar Phadke

Name and Signature

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Theory that is being taught in classroom are applied in the field, As reform introduced in curriculum making mandatory to student to apply in field.
If no, Why?

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1) Yes	2) No	1

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Contemprory concept should be introduced

10. Any additional comments

Dr. S. R. Nikam

Name and Signature

Employer feedback on Curriculum

Name	Tembe Omkar J
Designation	HR Executive
Name of the Industry/ organization	Avinash Cargo Pvt ltd., Satara
Area of operation/ product/working	- Cargo (Logistics & Transport)
Address for Communication	Satara
Contact Number	
Email ID	

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	
			2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	
		1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	
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4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	
		1

If yes, How?

more practical approach was necessary & curriculum does the same.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	
		1

1

6. Was your performance in assessments discussed with you?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

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4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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a) Dont prepare students for exams, develop them

b) Enhance the skills that are req. by an industry

c) Organize events that are helpful for skill development.

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: Adkar Shivani S. Class: MBA-I

Guidelines for Students

Your valuable inputs, regarding infrastructure , co-curriculum and extra curriculum facility and Teaching – Learning and Evaluation, which will help to upgrade the quality of our academic programs and enhance the credibility of our Institute. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for student feedback regarding Infrastructure and instructional facility provided by the institute.

1. Institute's Class rooms and ICT facilities.
   4–Excellent 3 – Very good ✓2 – Good 1 –Fair 0–Poor
2. Institute's Library and reading room facilities.
   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor
3. Institute's canteen and parking facilities.
   4–Excellent 3 – Very good 2 – Good ✓1 –Fair 0–Poor
4. Institute's sports activities.
   4–Excellent 3 – Very good ✓2 – Good 1 –Fair 0–Poor
5. Institute's cultural activities events management skill activities.
   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor
6. Quality of skill enhancement activities such as Embark, seminar, workshop etc.
   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor

Following are questions for student feedback regarding teaching Learning process.

1. How much of the syllabus was covered in the class?
   ✓4 – 85 to100% 3 – 70 to84% 2 – 55 to69% 1– 30 to 54% 0 –Below 30%
2. How well did the teachers prepare for the classes?
   4–Thoroughly ✓3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
   ✓4–Always effective 3–Sometimes effective 2 – Just satisfactorily
   1– Generally ineffective 0– Very poor communication
4. The teacher's approach to teaching can best be described as
   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor
5. Fairness of the internal evaluation process by the teachers.
   ✓4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree

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11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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20. The overall quality of teaching-learning process in your institute is very good.

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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a) Cleaning of Classrooms daily.

b) Organise weekly compulsory activities such as

c) group discussion, interview techniques & communication skills improvement

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Managemenmt Studies and Research, Varye, Satara

Teachers feedback on Curriculum

Name of the Teacher	Sarang Shankar Bhola
Designation	Associate Professor
Program	MBA
Courses/Subjects teaching /taught	Marketing management Electives of marketing management
Address for Communication	At 3, Sarandanam Apts, 172 'D' Goddi, Satara
Contact Number	9822124414
Email ID	sarangbhola@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

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4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?
Subjects are alligned systematically. All subjects are relevant to Industry and business applications

If no, Why?
NA

5. Are the subjects/courses applicable in practical / daily life?

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1

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA.

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1.4.1 Stakeholder Feedback Report

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Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Vatar, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: [redacted] Class: [redacted]

Guidelines for Students

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Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: [illegible] Class: [illegible]

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20. The overall quality of teaching-learning process in your institute is very good.

√4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Page 40

a) Try to improve provide more practicle knowledge
b) Workshop must be related to how to overcome the
c) challenges and improve skills practically.

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: [illegible] Class: MBA - I

Guidelines for Students

Your valuable inputs, regarding infrastructure , co-curriculum and extra curriculum facility and Teaching – Learning and Evaluation, which will help to upgrade the quality of our academic programs and enhance the credibility of our Institute. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for student feedback regarding Infrastructure and instructional facility provided by the institute.

1. Institute's Class rooms and ICT facilities.
   4–Excellent 3 – Very good 2 – Good ✓ 1–Fair 0–Poor
2. Institute's Library and reading room facilities.
   4–Excellent ✓ 3–Very good 2 – Good 1 –Fair 0–Poor
3. Institute's canteen and parking facilities.
   4–Excellent 3 – Very good ✓ 2–Good 1 –Fair 0–Poor
4. Institute's sports activities.
   4–Excellent 3 – Very good ✓ 2–Good 1 –Fair 0–Poor
5. Institute's cultural activities events management skill activities.
   4–Excellent ✓ 3–Very good 2 – Good 1 –Fair 0–Poor
6. Quality of skill enhancement activities such as Embark, seminar, workshop etc.
   4–Excellent 3 – Very good ✓ 2–Good 1 –Fair 0–Poor

Following are questions for student feedback regarding teaching Learning process.

1. How much of the syllabus was covered in the class?
   4 – 85 to100% ✓ 3–70 to84% 2 – 55 to69% 1– 30 to 54% 0 –Below 30%

2. How well did the teachers prepare for the classes?
   4–Thoroughly ✓ 3–Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?
   4–Always effective ✓ 3–Sometimes effective 2 – Just satisfactorily
   1– Generally ineffective 0– Very poor communication

4. The teacher's approach to teaching can best be described as
   4–Excellent 3 – Very good ✓ 2–Good 1 –Fair 0–Poor

5. Fairness of the internal evaluation process by the teachers.
   4 – Always fair ✓ 3–Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1–Rarely 0 –Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Cleaning of Classrooms daily.

b) Organise weekly compulsory activities such as

c) group discussion, interview techniques & communication skill improvement.

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Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varve, Satara

Teachers feedback on Curriculum

Name of the Teacher	Sarang Shankar Bhola
Designation	Associate Professor
Program	MBA
Courses/Subjects teaching /taught	Marketing Management Electives of Marketing Management
Address for Communication	AF-3, Samandaman Apts. 172 D, Goddi, Satara
Contact Number	9822124414
Email ID	sarangbhola@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard

2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No

1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No

1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No

1

If yes, How?
Subjects are alligned systematically. All subjects are relevant to Industry and business applications

If no, Why?
NA

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No

1

If yes, How?
[illegible] help to [illegible] in [illegible] to [illegible], it helps [illegible] thinking [illegible] and [illegible] decision making

If no, Why?
NA

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	1

If yes, How?
Students get the exposure to real professional world, interact with people in society, entrepreneurs, businessmen by which they learn. Students' work on case studies in the class which [illegible] decision making

If no, Why?
NA

7. What are the most useful part of the curriculum / courses and why?
Practicals are the most useful part of Curriculum. It is the only part which connects syllabus with real professional life.

8. What is the least useful part of the curriculum / courses and why?
I do not think its any least useful part of the curriculum.

9. What changes would you like to suggest to improve the curriculum / course?
Increase the practical component, practical assignments, case studies, scope for creativity and innovation. Reading reference books, news papers, case studies and the like.

10. Any additional comments
Syllabus should revise frequently; offer add-on courses, flexibility, open-book examination at final stage as well

Name and Signature
(Sarang S Bhola)

2

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Managemenmt Studies and Research, Varye, Satara

Teachers feedback on Curriculum

Name of the Teacher	Dr. R. D. Kumbhar
Designation	Asst. Prof
Program	M.B.A.
Courses/Subjects teaching /taught	MBA-I ITM, RM, MIS. MBA II - St IS Mgt, IS security & control, SPM, BPR & KM.
Address for Communication	Sill, Chaitrapathi Apartment Vidyanagar, Godoli
Contact Number	9422613603
Email ID	rdknaac@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?
All courses include the contents which are required at the time of working in industry.

If no, Why?
—

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

1

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Managemenmt Studies and Research, Varye, Satara

If yes,How?
Case studies & practicals in Spflr.b; helps students to solve problems & improving decision making

If no, Why?

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	Y

If yes, How?
Field assignments & practical requires industry visits & helps for improving personality

If no, Why?

7. What are the most useful part of the curriculum / courses and why?
case study & practicals

8. What is the least useful part of the curriculum / courses and why?
NO

9. What changes would you like to suggest to improve the curriculum / course?
In this competitive environment business reqq. is essential in every industry & every functional area of management Hence BPR should be compulsory paper for MBA

10. Any additional comments

(Dr. R. D. Kumbhar)
29/3/18
Name and Signature

2

Kathleen Bhanesh Patil Institute of Management Studies and Research, Satara

Teachers feedback on Curriculum

Name of the Teacher	Shirin Rajaram Nikam
Designation	Asst. Professor
Program	MBA
Courses/Subjects teaching /taught	MBA
Address for Communication	KBPIMSR, Satara
Contact Number	9881031745
Email ID	shirnikam2011@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	1

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?
Since curriculum encompass practical student are receiving field expeirence thereby desirable skills are imbibed among student which would immensly benefit to pursue career of their choice

If no, Why?
—

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

1

If yes, How?

Theory that is being taught in classroom are applied in the field, to reform introduced in curriculum making mandatory to student to apply in field.

If no, Why?

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	1

If yes, How?

Curriculum cultivate desirable skill viz. communication, problem solving, interpersonal, decision making etc. Thus leading to development of personality

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Practical prescribed in curriculum is most useful part as it gives student first hand information.

8. What is the least useful part of the curriculum / courses and why?

—

9. What changes would you like to suggest to improve the curriculum / course?

Contemprary concept should be introduced

10. Any additional comments

—

Dr. S. R. Nikam

Name and Signature

Employer feedback on Curriculum

Name	Tembe Omkar J
Designation	HR Executive
Name of the Industry/ organization	Avinash Cargo Pvt Ltd., Satara
Area of operation/ product/working	HR - Cargo (Logistics & Transport)
Address for Communication	Satara
Contact Number	
Email ID	

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	
			2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	
		1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	
		1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	
		1

If yes, How?

More practical approach was necessary & curriculum does the same.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	
		1

After completion of MBA, student should possess some qualities like assertiveness, decision making etc. the curriculum helps in this.

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	1

If yes, How?

It puts emphasis on personal attributes like communication skills.

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Entrepreneurship Development.

8. What is the least useful part of the curriculum / courses and why?

Theoretical knowledge (Principles) of Management.

9. What changes would you like to suggest to improve the curriculum / course?

No.

10. Any additional comments

No.

Tembe - Tembe Omkar J.

Name and Signature

Employer feedback on Curriculum

Name	Rajesh Badekar
Designation	Team Leader
Name of the Industry/ organization	Rejobbed. Inc.
Area of operation/ product/working	Working.
Address for Communication	Sadar Bazar, Satara.
Contact Number	8554927333
Email ID	rajesh.badekar@rejobbed.com.

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?

By knowing presentation skills & management skill.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

1

If yes, How?

By understanding practical knowledge.

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	I

If yes, How?

They can get corporate knowledge & communication.

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Management and Market knowledge

8. What is the least useful part of the curriculum / courses and why?

I Think Stat.

9. What changes would you like to suggest to improve the curriculum / course?

English communication should improve & confidence also

10. Any additional comments

—

Name and Signature

Rajesh Budekar.

2

Employer feedback on Curriculum

Name	Shridhar Shantaram Phadke
Designation	Manager P&A
Name of the Industry/ organization	Hindustan Feeds mfg. co.
Area of operation/ product/working	Cattle feed Manufacturing
Address for Communication	L4, Additional MIDC Satara
Contact Number	9130092352
Email ID	hr.str@hindustanfeeds.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium ✓	3) Hard

✓

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No

✓

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No

✓

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No

✓

If yes, How?

The topics & subjects covered are important while working in organisations

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No

①

1

If yes How?

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	

If yes, How?

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

8. What is the least useful part of the curriculum / courses and why?

9. What changes would you like to suggest to improve the curriculum / course?

10. Any additional comments

Shadke

Shridhar Phadke

Name and Signature

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Alumni Feedback Form

Name: Tembe Omkar S.

Address: Satara

Degree: UG. _____ PG.: MBA

Year of passing BBA/BCA/MBA.: 2016

Email ID: omkartembe.5@gmail.com Mobile No.: 8796947129

Current Position: HR Executive

Company Name: Avinash Cargo Pvt Ltd , Satara

Please email the completed form to: **iqac@kbpimsr.ac.in**

We are glad that you have spent valuable years pursuing courses of your choice at Karmaveer Bhaurao Patil Institute of Management Studies and Research Varye, Satara. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our Institute.

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure	✓				
Counselling facility at the time of admission and for choosing the right career during the completion of the course.		✓			
Environment		✓			
Infrastructure & ICT facilities		✓			
Faculty	✓				
Project Guidance and support for developing industry ready project.		✓			
Quality of support Material			✓		
Training and Placement			✓		
Library			✓		
Canteen Facilities				✓	
Overall Rating of the Institute		✓			
Alumni Association			✓		
What is the caliber of students passing out of this Institute?		✓			
How do you rate the courses which are skills related and suiting to the Industry included in the programs?			✓		
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learned in relation to your current job.				✓	

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Feedback on Program Educational Objectives

To what extent the following program educational objectives fulfilled by the Department/ Institute? For each of the Program Educational Objectives given below, which of the four statements (1–4) apply. Describe your understanding. Please include any comments.

Your assessment	Very little	Some extent	Quite a bit	Very much
Program Educational Objectives	1	2	3	4
PEO1. Apply the concepts of management to business and Enterpreneurership development		✓		
PEO2. To identify, formulate and solve management problems through case study and experienceial learning			✓	
PEO3. To inculcate the habit of lifelong learning for career development as a budding manager				✓
PEO4. To groom ethical and techno-savvy leadership and management skills for a successful professional career.			✓	
PEO5. To build the capabilities to become entrepreneur.			✓	

Any other Comment:

Note: The PEO of the particular program should be included in this feedback form.

I. FEEDBACK ABOUT INSTITUTE

1. Do you feel proud to be associated with KBPIMSR,Satara as an Alumni?

1) Yes ✓	2) No	Y

2. How do you rate development activities organized by the Department/Institute for your overall development?

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	1

3. Are you willing to contribute to the development of the college?

1) Yes	2) No	1

If yes, in what way you would like to contribute:
By communicating with students, delievering guest session.

4. Were/Are your grievances properly handled at the Department/Institute
   (a) As a Student
   (b) As an alumni

1) Yes	2) No	1

5. Rate the adequacy of following as they were during your tenure as a student at KBPIMSR
   i. Library/Seminar/Reading Room

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	1

iv. Sports and Cultural facilities

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	4

v. Classrooms

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	3

II. FEEDBACK ABOUT DEPARTMENT & FACULTY

6. The knowledge and skill (both in theory and practice) obtained by you at KBPIMSR,Satara?

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	1

7. Is the education imparted at KBPIMSR,Satara useful and relevant in your present job?

1) Yes	2) No	1

8. Were the Head of the department ,faculty & staff cooperative?

1) Yes	2) No	1

9. Rate the following academic initiatives taken by the college to improve know-how of the students.

i. Industry Oriented Projects

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	3

ii. Seminars &Workshop

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	1

iii. Guest Lectures

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	1

iv. Special Training Classes for bridging industry/Academic gap

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	2

III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL

10. Have the Training & Placement (T & P) Cell provided ample On campus placement opportunities?

1) Yes	2) No	1

11. Has the (T&P) Cell provided sufficient Off campus placement opportunities?

1) Yes	2) No	1

12. Did you ever avail Career counseling and guidance for higher studies from T&P Cell?

1) Yes	2) No	1

I can delivery a session based on How & what should be done during MBA Also, session on Personality Development

14. Would you like to join the Department/College Alumni Association? (If you have not registered/ joined)

1) Yes	2) No	

15. Have you participated in any Alumni meet as of now (if organized by your parent department?

1) Yes	2) No	1

16. Do you receive communications from the Institute/parent department through E-Mails/ Phone Calls/SMS etc?

1) Yes	2) No	1

IV. Please comment on the following:

17. Relevance of curriculum in your Job: Theory based knowledge, we can get during MBA Course
18. Need any change in present curriculum and syllabi: More practical approach
19. What contents/subject will you suggest to meet the present industry/market need: More focus on decision making, case studies
19. Improvements in teaching and learning Process: No
20. Your vision for the Institute: The institute is capable of becoming No. 01 among Business Schools under Shivaji University
21. Your contribution to the Institute : Constantly support for T&P, delivering lecture / seminar
22. Any other suggestions/comments: : No

Please email the completed form to: **iqac@kbpimsr.ac.in**

Or post it to the following address:

To,
The Coordinator,
Internal Quality Assurance Cell,
Karmaveer Bhaurao Patil Institute of anagement Studies and Research
Varye, Satara Dist. Satara (Maharashtra State, Pin code 415015.

Omkar Tembe.

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Alumni Feedback Form

Name: Jikash Nanaso Gurao

Address: Satara.

Degree: UG. _____ PG.: MBA

Year of passing BBA/BCA/MBA.: 2016

Email ID: Mobile No.:

Current Position: HR Executive

Company Name: Avinash Cargo Pvt Ltd.

Please email the completed form to: iqac@kbpimsr.ac.in

We are glad that you have spent valuable years pursuing courses of your choice at Karmaveer Bhaurao Patil Institute of Management Studies and Research Varye, Satara. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our Institute.

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure		✓			
Counselling facility at the time of admission and for choosing the right career during the completion of the course.			✓		
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Infrastructure & ICT facilities	✓				
Faculty		✓			
Project Guidance and support for developing industry ready project.		✓			
Quality of support Material		✓			
Training and Placement			✓		
Library			✓		
Canteen Facilities				✓	
Overall Rating of the Institute		✓			
Alumni Association		✓			
What is the caliber of students passing out of this Institute?		✓			
How do you rate the courses which are skills related and suiting to the Industry included in the programs?		✓			
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learned in relation to your current job.		✓			

Feedback on Program Educational Objectives

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PEO4. To groom ethical and techno-savvy leadership and management skills for a successful professional career.				✓
PEO5. To build the capabilities to become entrepreneur.			✓	

Any other Comment:

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I. FEEDBACK ABOUT INSTITUTE

1. Do you feel proud to be associated with KBPIMSR,Satara as an Alumni?

1) Yes	2) No	1

2. How do you rate development activities organized by the Department/Institute for your overall development?

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	2

3. Are you willing to contribute to the development of the college?

1) Yes	2) No	1

If yes, in what way you would like to contribute:

Sharing Experiences

4. Were/Are your grievances properly handled at the Department/Institute
   (a) As a Student
   (b) As an alumni

1) Yes	2) No	1

5. Rate the adequacy of following as they were during your tenure as a student at KBPIMSR
   i. Library/Seminar/Reading Room

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	2

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	3

II. FEEDBACK ABOUT DEPARTMENT & FACULTY

6. The knowledge and skill (both in theory and practice) obtained by you at KBPIMSR,Satara?

1) Excellent	2) Very Good	3) Good	4) Average	5) Poor	2

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iii. Guest Lectures

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iv. Special Training Classes for bridging industry/Academic gap

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III. FEEDBACK ABOUT TRAINING & PLACEMENT CELL

10. Have the Training & Placement (T & P) Cell provided ample On campus placement opportunities?

1) Yes	2) No	1

11. Has the (T&P) Cell provided sufficient Off campus placement opportunities?

1) Yes	2) No	1

12. Did you ever avail Career counseling and guidance for higher studies from T&P Cell?

1) Yes	2) No	1

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA.

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Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Vatar [illegible]

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: [illegible] Class: [illegible]

Guidelines for Students

Your valuable inputs, regarding infrastructure , co-curriculum and extra curriculum facility and Teaching – Learning and Evaluation, which will help to upgrade the quality of our academic programs and enhance the credibility of our Institute. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

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- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for student feedback regarding Infrastructure and instructional facility provided by the institute.

1. Institute's Class rooms and ICT facilities.
   4–Excellent 3 – Very good ✓2– Good 1 –Fair 0–Poor
2. Institute's Library and reading room facilities.
   4–Excellent 3 – Very good ✓2– Good 1 –Fair 0–Poor
3. Institute's canteen and parking facilities.
   4–Excellent 3 – Very good 2 – Good ✓1–Fair 0–Poor
4. Institute's sports activities.
   4–Excellent 3 – Very good ✓2– Good 1 –Fair 0–Poor
5. Institute's cultural activities events management skill activities.
   4–Excellent 3 – Very good ✓2– Good 1 –Fair 0–Poor
6. Quality of skill enhancement activities such as Embark, seminar, workshop etc.
   4–Excellent ✓3– Very good 2 – Good 1 –Fair 0–Poor

Following are questions for student feedback regarding teaching Learning process.

1. How much of the syllabus was covered in the class?
   4 – 85 to100% ✓3– 70 to84% 2 – 55 to69% 1– 30 to 54% 0 –Below 30%
2. How well did the teachers prepare for the classes?
   ✓4–Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
   ✓4–Always effective 3–Sometimes effective 2 – Just satisfactorily
   1– Generally ineffective 0– Very poor communication
4. The teacher's approach to teaching can best be described as
   ✓4–Excellent 3 – Very good 2 – Good 1 –Fair 0–Poor
5. Fairness of the internal evaluation process by the teachers.
   ✓4– Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1–Rarely 0 –Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 –Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Dont prepare students for exams, develop them

b) Enhance the skills that are req. by an industry

c) Organize events that are helpful for skill development.

Page 10

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Vaduj, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: [illegible] Class: MBA - I

Guidelines for Students

Your valuable inputs, regarding infrastructure , co-curriculum and extra curriculum facility and Teaching – Learning and Evaluation, which will help to upgrade the quality of our academic programs and enhance the credibility of our Institute. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor
3. Institute's canteen and parking facilities.
   4–Excellent 3 – Very good 2 – Good ✓1 –Fair 0–Poor
4. Institute's sports activities.
   4–Excellent 3 – Very good ✓2 – Good 1 –Fair 0–Poor
5. Institute's cultural activities events management skill activities.
   4–Excellent ✓3 – Very good 2 – Good 1 –Fair 0–Poor
6. Quality of skill enhancement activities such as Embark, seminar, workshop etc.
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Following are questions for student feedback regarding teaching Learning process.

1. How much of the syllabus was covered in the class?
   ✓4 – 85 to100% 3 – 70 to84% 2 – 55 to69% 1– 30 to 54% 0 –Below 30%

2. How well did the teachers prepare for the classes?
   4–Thoroughly ✓3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?
   ✓4–Always effective 3–Sometimes effective 2 – Just satisfactorily
   1– Generally ineffective 0– Very poor communication

4. The teacher's approach to teaching can best be described as
   4–Excellent ✓3– Very good 2 – Good 1 –Fair 0–Poor

5. Fairness of the internal evaluation process by the teachers.
   ✓4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

Rayat Shikshan Sanstha's

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Student Feedback Form

(For the Academic Year 2017-2018)

Name of the Student: Agrawal Komal Class: MBA - I

Guidelines for Students

Your valuable inputs, regarding infrastructure , co-curriculum and extra curriculum facility and Teaching – Learning and Evaluation, which will help to upgrade the quality of our academic programs and enhance the credibility of our Institute. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

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- Each question has five responses, choose the most appropriate one.
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2. Institute's Library and reading room facilities.
   4–Excellent ~~3 – Very good~~ 2 – Good 1 –Fair 0–Poor
3. Institute's canteen and parking facilities.
   4–Excellent 3 – Very good ~~2 – Good~~ 1 –Fair 0–Poor
4. Institute's sports activities.
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   1– Generally ineffective 0– Very poor communication

4. The teacher's approach to teaching can best be described as
   4–Excellent 3 – Very good ~~2 – Good~~ 1 –Fair 0–Poor

5. Fairness of the internal evaluation process by the teachers.
   4 – Always fair ~~3 – Usually fair~~ 2 – Sometimes unfair 1 – Usually unfair 0– Unfair

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Try to improve provide more practicle knowledge.

b) Workshop must be related to how to overcome the

c) challenges and improve skills practically.

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Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Teachers feedback on Curriculum

Name of the Teacher	Sarang Shankar Bhola
Designation	Associate Professor
Program	MBA
Courses/Subjects teaching /taught	Marketing management Electives of marketing management
Address for Communication	AF-3, Sarandanvan Apts, 172 'D' Goddi, Satara
Contact Number	9822124414
Email ID	sarangbhola@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard

2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No

1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No

1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No

1

If yes, How?
Subjects are alligned systematically. All subjects are relevant to Industry and business applications

If no, Why?
NA

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No

1

1

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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14. Teachers are able to identify your weaknesses and help you to overcome them.

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4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) Cleaning of Classrooms daily.

b) Organice weekly compulsory activities such as

c) group discussion, interview techniques & communication

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Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil Institute of Managemennt Studies and Research, Varye, Satara

Teachers feedback on Curriculum

Name of the Teacher	Dr. R. D. Kumbhar
Designation	Asst. prof
Program	M.B.A.
Courses/Subjects teaching /taught	MBA-I ITM, RM, MIS. MBA II - St. IS Mgt, IS security & contact, SPM, BPR & KM.
Address for Communication	5-11, Chatrapathi Apartment Vidyanagar, Godoli
Contact Number	9422613603
Email ID	rdknaac@gmail.com

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?
All courses include the contents which are required at the time of working in industry.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

1

If yes, How?
[illegible] helps to [illegible] in [illegible] [illegible], it helps [illegible] thinking and [illegible] [illegible] working

If no, Why?
NA

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	1

If yes, How?
Students get the exposure to real professional world, interact with people in society, entrepreneurs, businessmen by which they learn, students work on case studies in the class which [illegible] decision making

If no, Why?
NA

7. What are the most useful part of the curriculum / courses and why?
Practicals are the most useful part of curriculum. It is the only part which connects syllabus with real professional life.

8. What is the least useful part of the curriculum / courses and why?
I do not think of any least useful part of the curriculum.

9. What changes would you like to suggest to improve the curriculum / course?
Increase the practical component, practical assignments, case studies, scope for creativity and innovation. Reading reference books, news papers, case studies and the like.

10. Any additional comments
Syllabus should revise frequently; offer ad-on courses, flexibility, open-book examination at final stage as well

Name and Signature
(Sarang S Bhola)

2

Employer feedback on Curriculum

Name	Tembe Omkar J
Designation	HR Executive
Name of the Industry/ organization	Avinash Cargo Pvt Ltd., Satara
Area of operation/ product/working	- Cargo (Logistics & Transport)
Address for Communication	Satara
Contact Number	
Email ID	

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	1

If yes, How?

more practical approach was necessary & curriculum does the same.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	1

If yes, How?

Theory that is being taught in classroom are applied in the practical regime introduced in curriculum making mandatory to student to apply in field.

If no, Why?

6. Do the subjects / courses help in developing students personality?

1) Yes	2) No	1

If yes, How?

Curriculum cultivate desirable skill viz. communication, problem solving, interpersonal, decision making etc. Thus leading to development of personality

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Practical prescribed in curriculum is most useful part as it gives student first hand information.

8. What is the least useful part of the curriculum / courses and why?

–

9. What changes would you like to suggest to improve the curriculum / course?

Contemprory concept should be introduced

10. Any additional comments

–

Dr. S. R. Nikam

Name and Signature

Employer feedback on Curriculum

Name	Rajesh Badekar
Designation	Team Leader
Name of the Industry/ organization	Bejobbed. Inc.
Area of operation/ product/working	Working
Address for Communication	Sadar Bazar, Satara.
Contact Number	8554927333
Email ID	rajesh.badekar@bejobbed.com.

Instruction: Write appropriate number in box

1. How did you find the curriculum?

1) Easy	2) Medium	3) Hard	
			2

2. The instructions given in the curriculum are easy to follow by students?

1) Yes	2) No	
		1

3. The reading materials and references regarding curriculum / subjects are easily available?

1) Yes	2) No	
		1

4. Are the subjects relevant to students future aspirations?

1) Yes	2) No	
		1

If yes, How?

By knowing presentation skills & management skill.

If no, Why?

5. Are the subjects/courses applicable in practical / daily life?

1) Yes	2) No	
		1

1

If yes, How?

After completion of PGDM, student should possess some qualities like assertiveness decision making etc. the curriculum helps in this.

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	1

If yes, How?

It puts emphasis on personal attributes like communication skills.

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

Entrepreneurship Development.

8. What is the least useful part of the curriculum / courses and why?

Theoretical knowledge (Principles) of Management.

9. What changes would you like to suggest to improve the curriculum / course?

No.

10. Any additional comments

No.

Tembe - Tembe Omkar S.

Name and Signature

Karmaveer Bhaurao Patil Institute of Management Studies and Research, Varye, Satara

Alumni Feedback Form

Name: Tembe Omkar S.

Address: Satara

Degree: U.G. – P.G.: MBA

Year of passing BBA/BCA/MBA.: 2016

Email ID: omkartembe5@gmail.com Mobile No.: 8796947229

Current Position: HR Executive

Company Name: Avinash Cargo Pvt Ltd, Satara

Please email the completed form to: **iqac@kbpimsr.ac.in**

We are glad that you have spent valuable years pursuing courses of your choice at Karmaveer Bhaurao Patil Institute of Management Studies and Research Varye, Satara. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our Institute.

Attributes	Excellent	Very Good	Good	Average	Poor
Admission Procedure	✓				
Counselling facility at the time of admission and for choosing the right career during the completion of the course.		✓			
Environment		✓			
Infrastructure & ICT facilities		✓			
Faculty	✓				
Project Guidance and support for developing industry ready project.		✓			
Quality of support Material			✓		
Training and Placement			✓		
Library			✓		
Canteen Facilities				✓	
Overall Rating of the Institute		✓			
Alumni Association			✓		
What is the caliber of students passing out of this Institute?		✓			
How do you rate the courses which are skills related and suiting to the Industry included in the programs?			✓		
How do you rate the learning experience in terms of their relevance to the real life application?			✓		
How do you rate the courses that you have learned in relation to your current job.				✓	

If yes, How?

If no, Why?

6. Do the subjects / courses help in developing students' personality?

1) Yes	2) No	

If yes, How?

If no, Why?

7. What are the most useful part of the curriculum / courses and why?

8. What is the least useful part of the curriculum / courses and why?

9. What changes would you like to suggest to improve the curriculum / course?

10. Any additional comments

Phadke

Shridhar Phadke

Name and Signature

Date: 15.04.2019

To,
The Director,
KBPIMSR,
Varye, Satara

Subject: Report on feedback of stakeholder

This report examines the satisfaction levels of stakeholders with the existing curriculum of BBA, BCA, and MBA programs. The analysis includes feedback from stakeholders, showcasing their strong satisfaction with various aspects of the curriculum, as well as areas where they express lesser satisfaction.

Stakeholder Satisfaction:

Elevated Decision-Making Ability:

Stakeholders strongly believe that the existing curriculum has significantly enhanced the decision-making abilities of students. The programs provide a comprehensive understanding of business scenarios and management strategies, enabling students to make informed and strategic decisions

Uplift Students' Confidence and Transform Attitude:

The curriculum has played a pivotal role in fostering confidence and a positive transformation in students' attitudes. Through a combination of theoretical knowledge and practical applications, students are equipped with the skills and mindset needed for success in the professional world.

. Imbibe Employability Skills:

Stakeholders express satisfaction with the curriculum's focus on practical skills that make graduates highly employable. The programs are designed to align with industry needs, ensuring that students are well-prepared for the challenges of the job market.

Proactive to Change:

Stakeholders note that the curriculum encourages adaptability and a proactive approach to change. By incorporating emerging trends and technologies, the programs ensure that students

are not only well-versed in current practices but are also prepared for future developments in their respective fields.

Benefited to Shape Overall Personality:

The curriculum is recognized for its holistic approach, contributing to the overall personality development of students. Beyond academic knowledge, emphasis is placed on soft skills, leadership qualities, and ethical values, creating well-rounded individuals ready for the demands of the professional world.

Areas of Lesser Satisfaction:

Communication Skills:

Stakeholders express a level of dissatisfaction with the communication skills of graduates. While the curriculum provides a foundation, there is a perceived need for additional emphasis on practical communication training to bridge the gap between theory and real-world applications.

Analytical Ability:

Some stakeholders indicate that there is room for improvement in students' analytical abilities. Enhancing critical thinking and problem-solving skills through more hands-on projects and real-world scenarios could contribute to addressing this concern.

Curiosity:

A segment of stakeholders feels that fostering curiosity and a thirst for knowledge could be given more attention in the curriculum. Encouraging exploration and independent learning may contribute to developing a more curious mindset among students.

Capacity to Build Abstract Thought:

Stakeholders express a desire for the curriculum to focus more on developing students' capacity for abstract thought. Incorporating challenging and thought-provoking coursework may contribute to honing this skill.

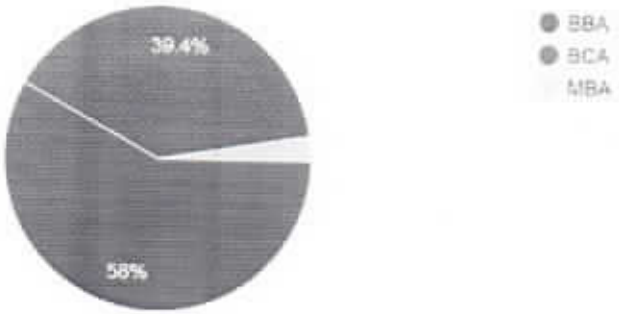
Dr. S.S. Bhola.
Co-ordinator.

IQAC

15/4/2019

Feedback: 2018-2019

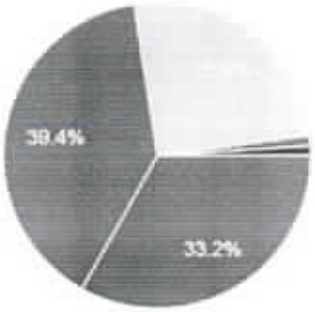
Class



Year

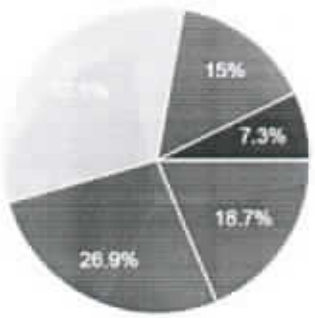
Institute's Class rooms and ICT facilities.

Institute's Library and reading room facilities



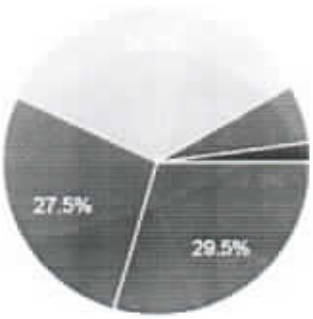
Excellent
Very Good
Good
Fair
Poor

Institute's canteen and parking facilities



Excellent
Very Good
Good
Fair
Poor

Institute's sports activities

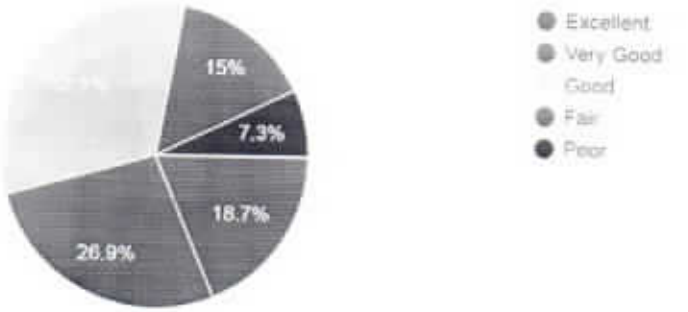


Excellent
Very Good
Good
Fair
Poor

Institute's Library and reading room facilities.

1

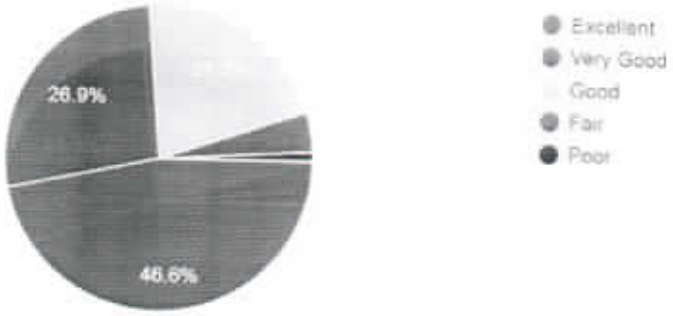
Institute's canteen and parking facilities.



Institute's sports activities.

Institute's cultural activities events management skill activities

Quality of skill enhancement activities such as Embark, seminar, workshop etc.



Following are questions for student feedback regarding teaching Learning process.

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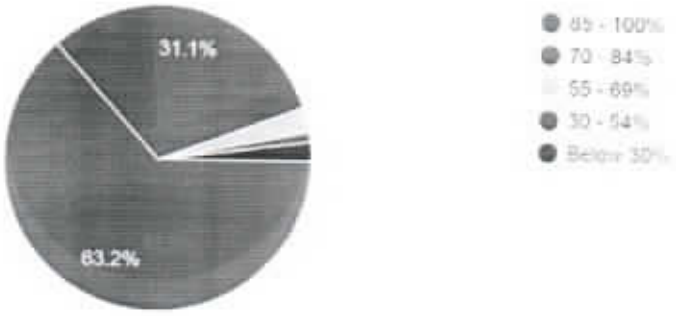

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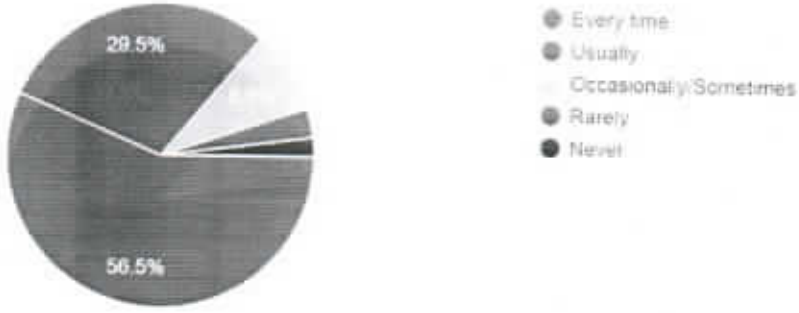
The teacher's approach to teaching can best be described as

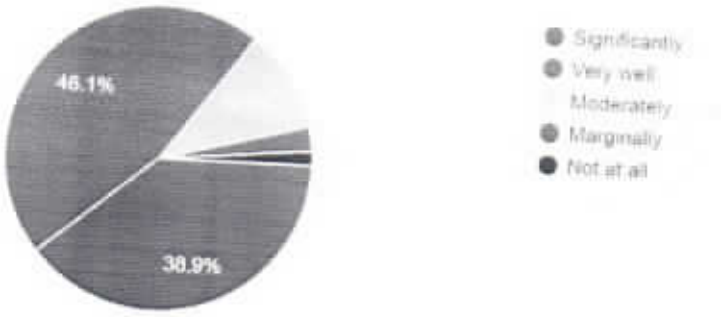
Fairness of the internal evaluation process by the teachers

Was your performance in assignments discussed with you ?

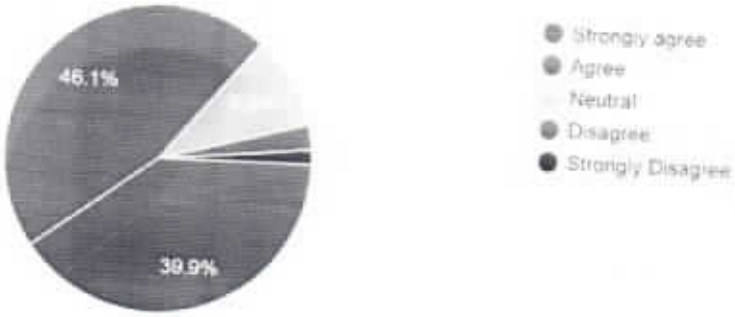


The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



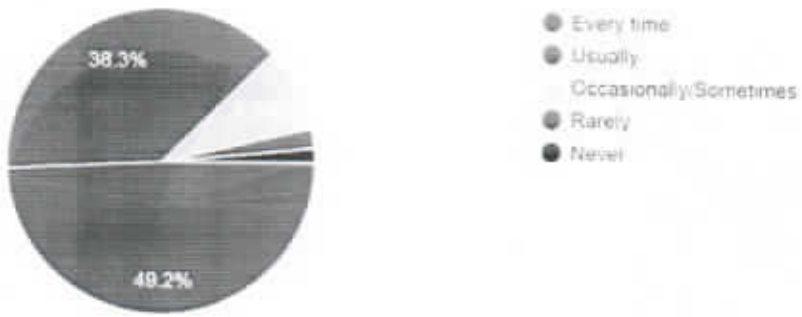
The institution provides multiple opportunities to learn and grow.



Teachers inform you about your expected competencies, course outcomes and program outcomes.

Your mentor does a necessary follow-up with an assigned task to you.

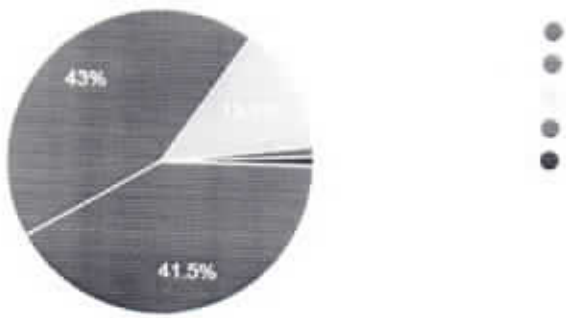
The teachers illustrate the concepts through examples and applications.



The teachers identify your strengths and encourage you with providing right level of challenges.

Teachers are able to identify your weaknesses and help you to overcome them.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Teachers encourage you to participate in extracurricular activities.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The overall quality of teaching-learning process in your institute is very good.

Give three observation / suggestions to improve the overall teaching – learning experience in your institution

93 responses

Good

Very good

Excellent

No suggestions

Nothing

Excellent

All ok

No suggestions

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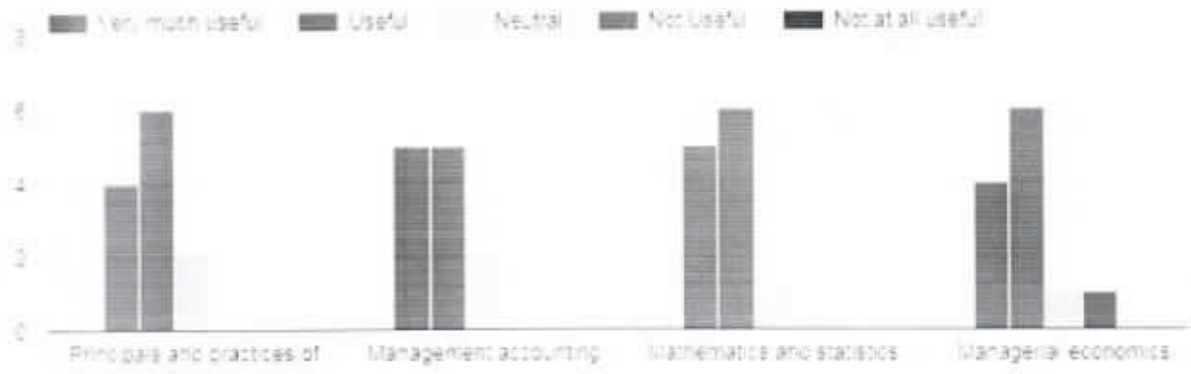

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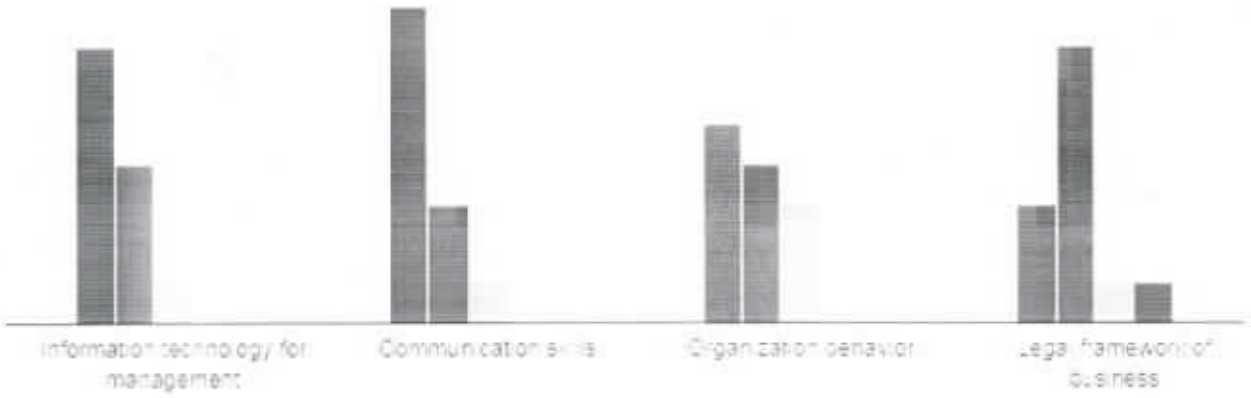

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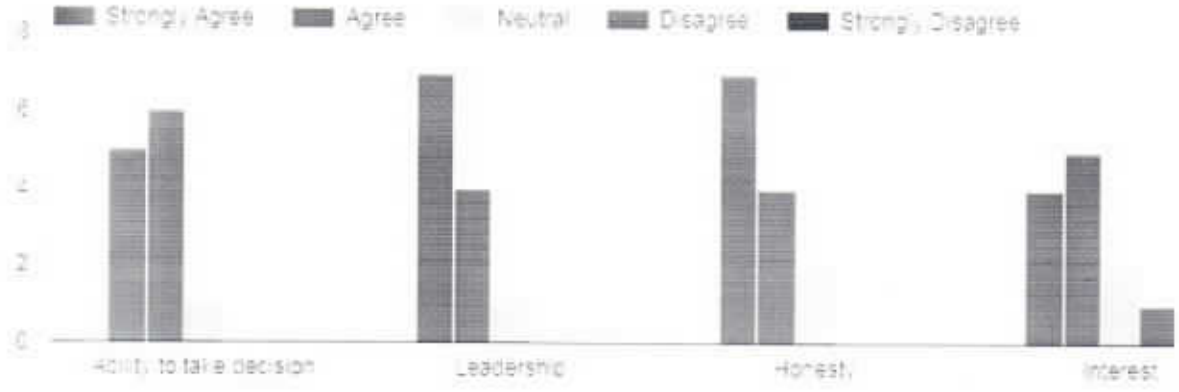

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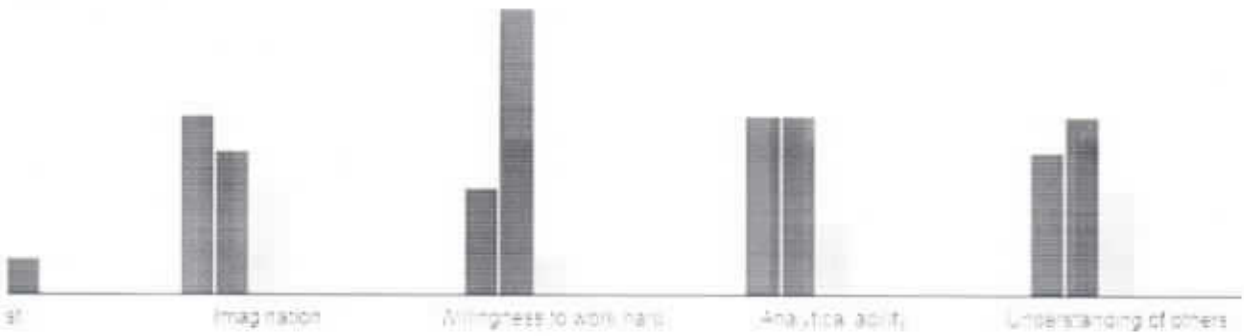

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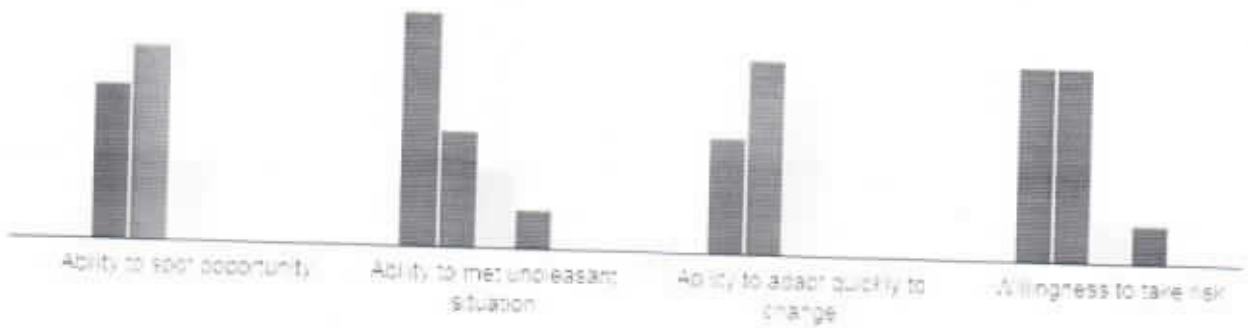

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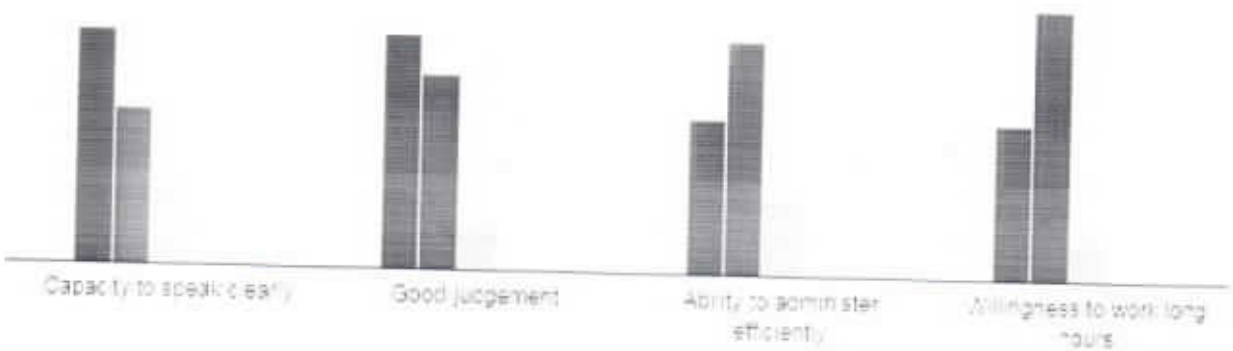

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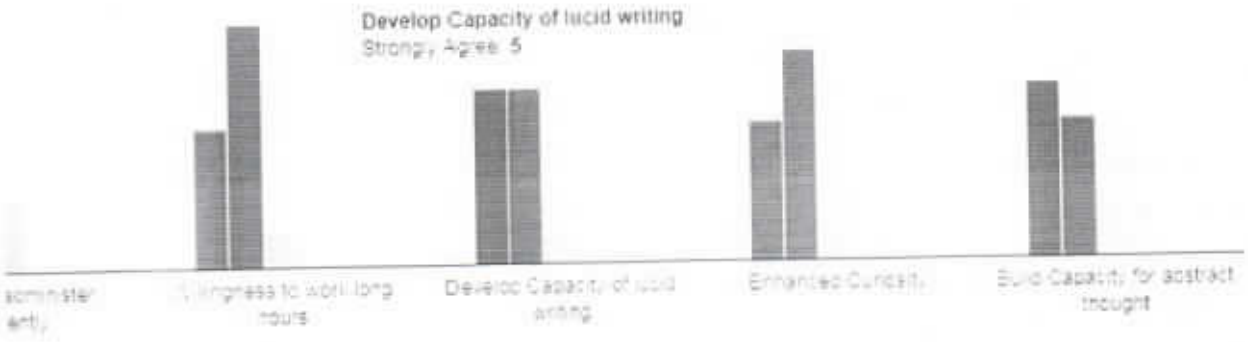
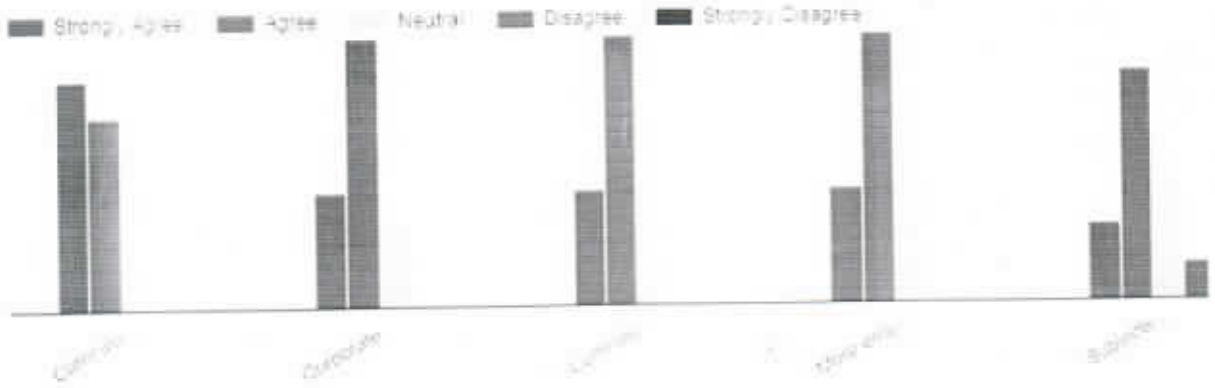


What you would like to recommend making curriculum contemporary ?



Date: 27-04-2020

To,

The Director,

KBPIMSR,

Varye, Satara

Subject: Report on feedback of stakeholder

This report examines the satisfaction levels of stakeholders with the existing curriculum of BBA, BCA, and MBA programs. The analysis includes feedback from stakeholders, showcasing their strong satisfaction with various aspects of the curriculum, as well as areas where they express lesser satisfaction.

Uplift Students' Confidence and Transform Attitude:

The curriculum has played a pivotal role in fostering confidence and a positive transformation in students' attitudes. Through a combination of theoretical knowledge and practical applications, students are equipped with the skills and mindset needed for success in the professional world.

Stakeholder Satisfaction:

Elevated Decision-Making Ability:

Stakeholders strongly believe that the existing curriculum has significantly enhanced the decision-making abilities of students. The programs provide a comprehensive understanding of business scenarios and management strategies, enabling students to make informed and strategic decisions.

Proactive to Change:

Stakeholders note that the curriculum encourages adaptability and a proactive approach to change. By incorporating emerging trends and technologies, the programs ensure that students are not only well-versed in current practices but are also prepared for future developments in their respective fields.

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Stakeholders express satisfaction with the curriculum's focus on practical skills that make graduates highly employable. The programs are designed to align with industry needs, ensuring that students are well-prepared for the challenges of the job market.

Communication Skills:

we conducted various skill development courses by the institute to enhance the student ..in which many student participated

Areas of Lesser Satisfaction:

Capacity to Build Abstract Thought:

Stakeholders express a desire for the curriculum to focus more on developing students' capacity for abstract thought. Incorporating challenging and thought-provoking coursework may contribute to honing this skill.

Analytical Ability:

Some stakeholders indicate that there is room for improvement in students' analytical abilities. Enhancing critical thinking and problem-solving skills through more hands-on projects and real-world scenarios could contribute to addressing this concern.

Curiosity:

A segment of stakeholders feels that fostering curiosity and a thirst for knowledge could be given more attention in the curriculum. Encouraging exploration and independent learning may contribute to developing a more curious mindset among students.

Dr. S.S. Bhola.
Co-ordinator.

IPAE

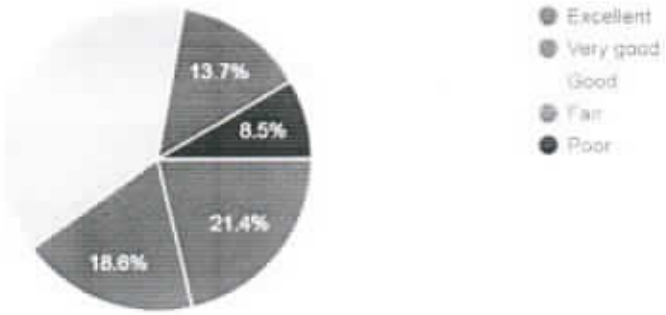
27/4/2020

Feedback: 2019-2020

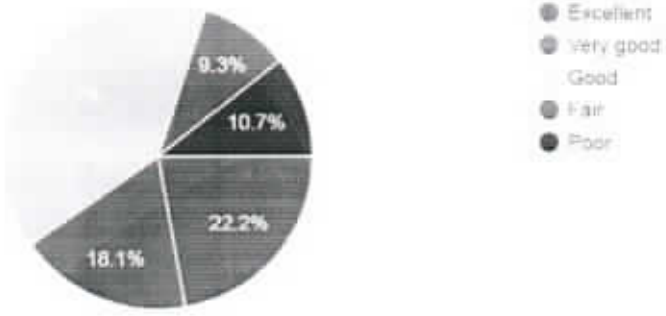
ABOUT CLASSROOM/ICT

ABOUT LIBRARY & READING ROOM

ABOUT CANTEEN & PARKING



ABOUT SPORTS ACTIVITIES



ABOUT EVENT MANAGEMENT SKILL ACTIVITIES

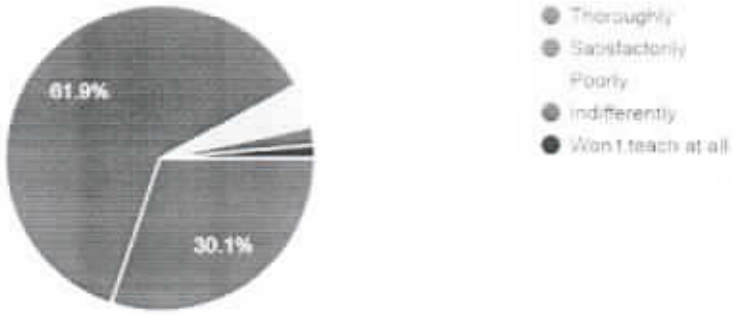
5. Institute's cultural activities events management skill activities.

365 responses

ABOUT SKILL ENHANCEMENT ACTIVITIES

ABOUT % COVERED SYLLBUS

ABOUT TEACHERS PREPRATION



ABOUT TEACHERS COMMUNICATION

ABOUT TEACHER'S TEACHING APPROACH

ABOUT INTERNAL EVALUATION

5. Fairness of the internal evaluation process by the teachers.

365 responses

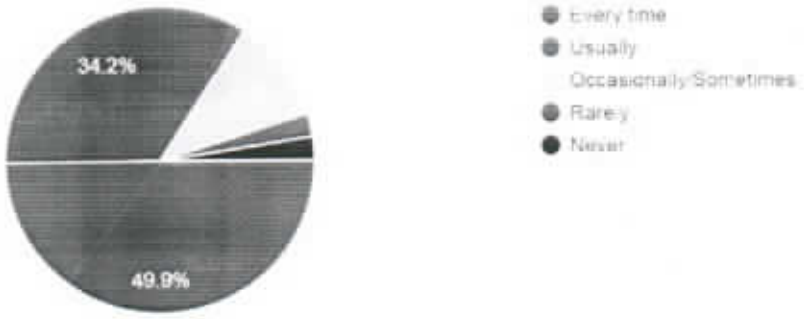
ABOUT ACTIVE INTEREST IN OPPOTUNITES FOR STUDENTS

ABOUT TEACHING MENTORING FACILITATES

ABOUT PROVIDES MULTIPLE OPPORTUNITIES

ABOUT TEACHERS INFORMS YOU

ABOUT COURSE OUTCOMES & PROGRAM OUTCOMES



ABOUT MENTORS NECESSARY FOLLOW-UP WITH ASIGNED TASK

ABOUT TEACHERS ILLUSTRATE THE CONCEPT THROUGH EXAMPLES AND APPLICATIONS

ABOUT TEACHERS IDENTIFY STUDENTS STRENTHS & ENCOURAGE FOR CHALLENGES.

ABOUT TEACHERS ABILITY TO IDENTIFY STUDENTS WEAKNESS & HELPS TO OVERCOME THEM

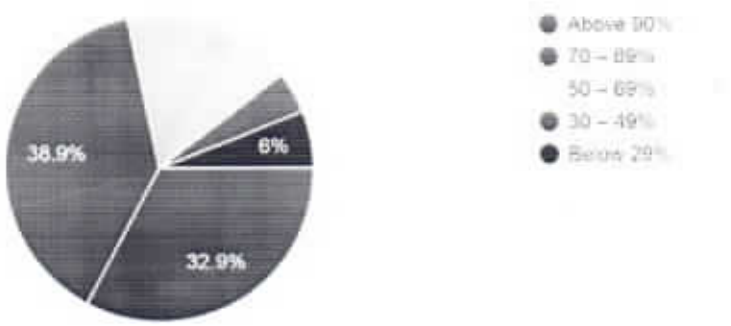
ABOUT INSTITUTIONS EFFORT TO CONTINUOUS QUALITY IMPROVEMENT OF TEACHING LEARNING PROCESS

ABOUT TEACHER USE STUDENT CENTRIC METHODS

ABOUT ENCOURAGE STUDENTS TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES

ABOUT INSTITUTES EFFORTS FOR SOFT SKILLS

ABOUT TEACHERS USE ICT TOOLS



ABOUT TEACHING –LEARNING PROCESS QUALITY

20. The overall quality of teaching-learning process in your institute is very good.

365 responses

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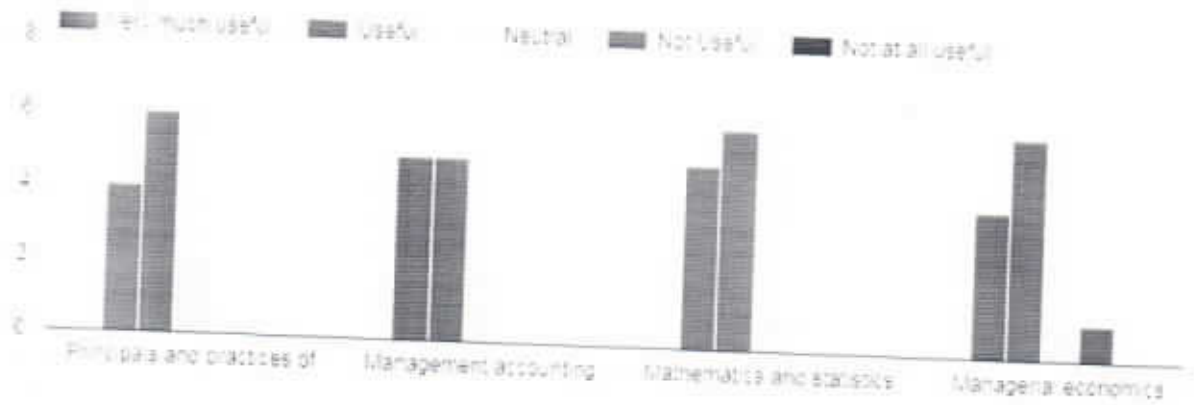

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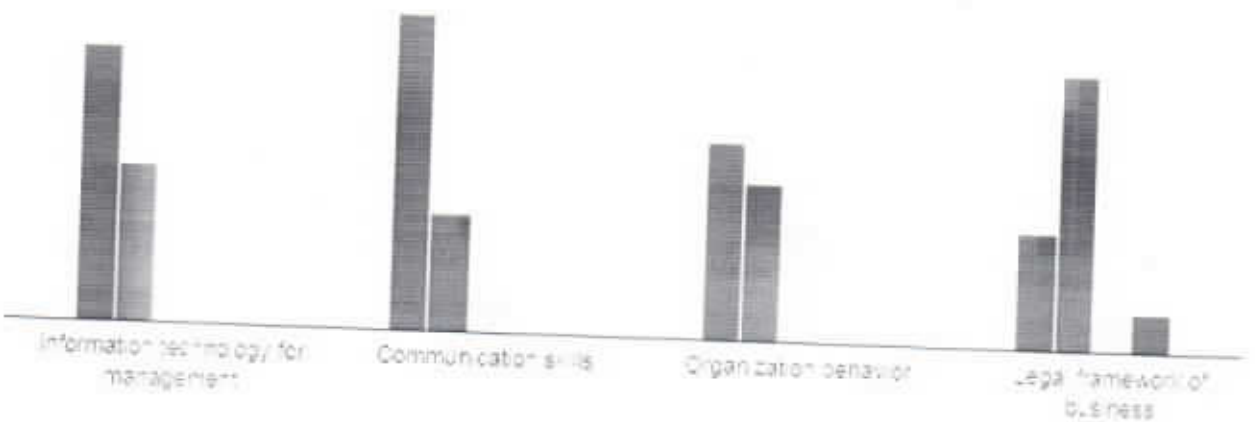

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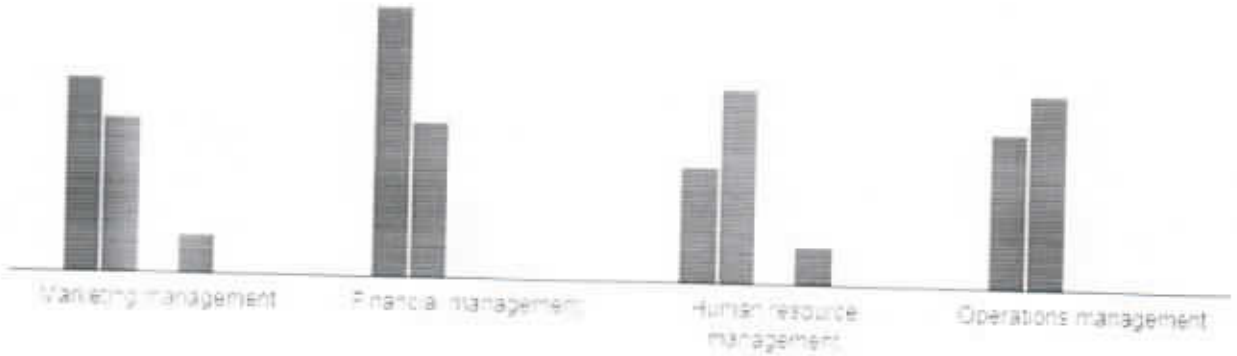

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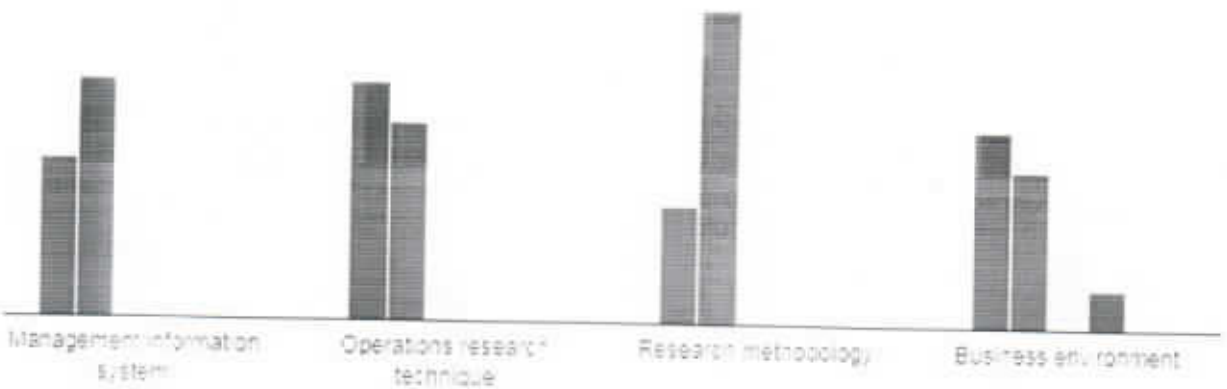

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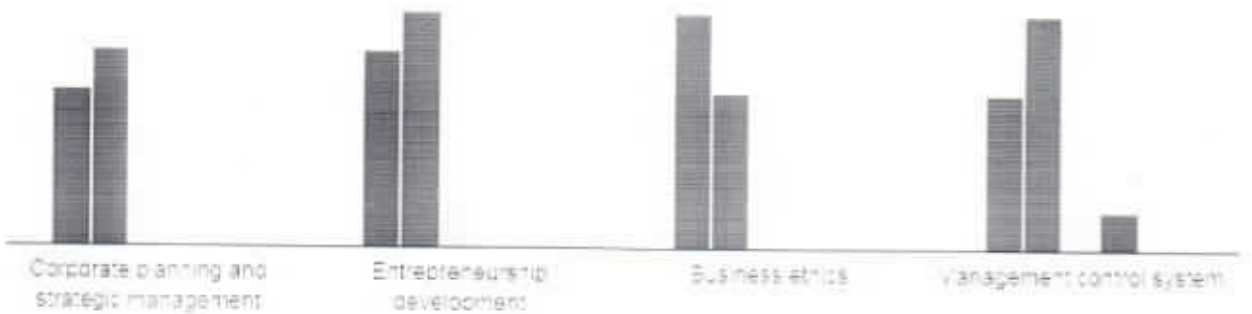

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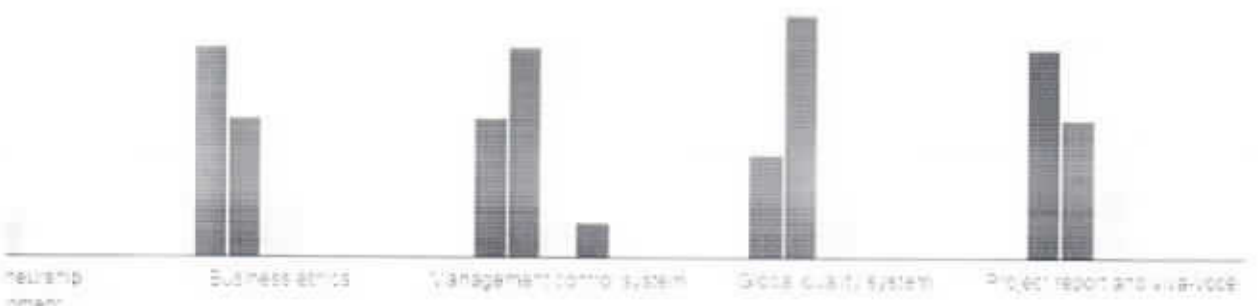

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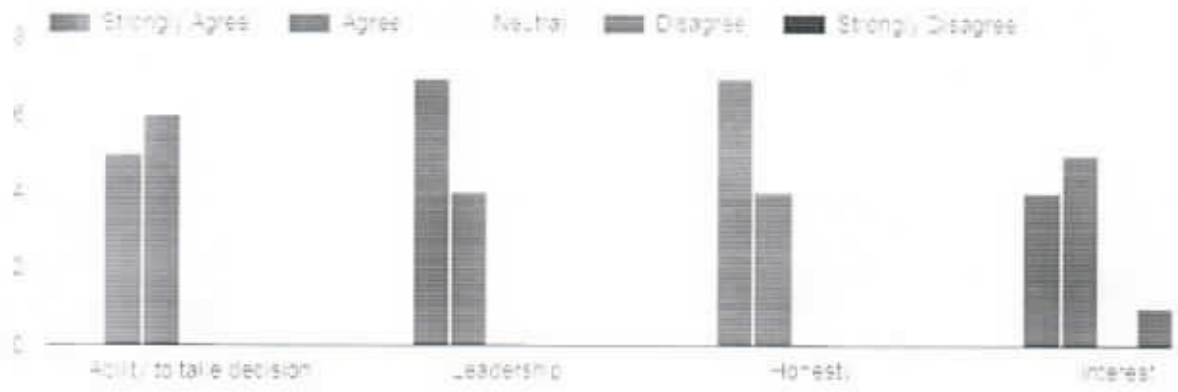

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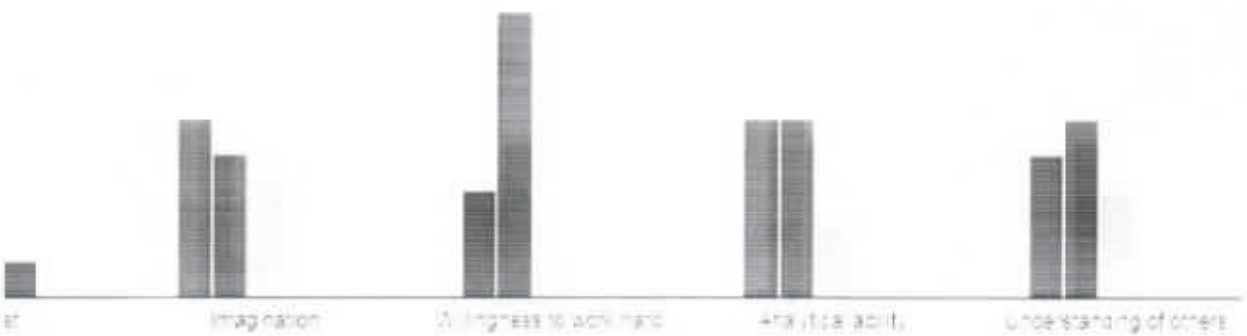

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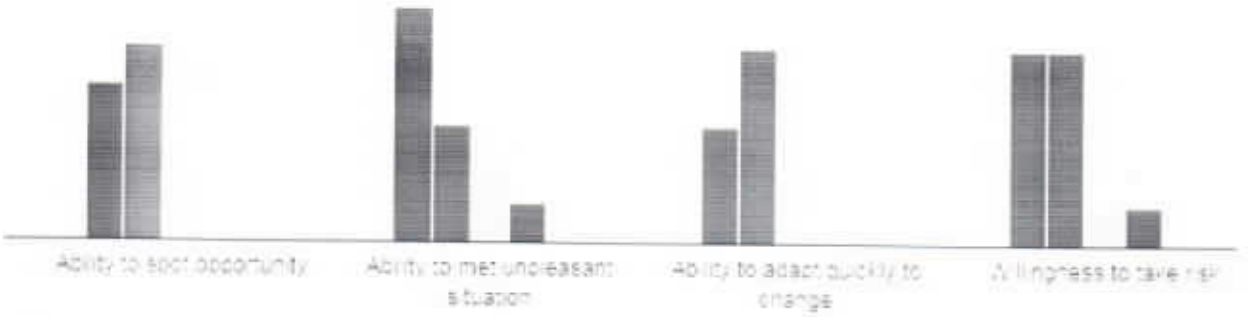

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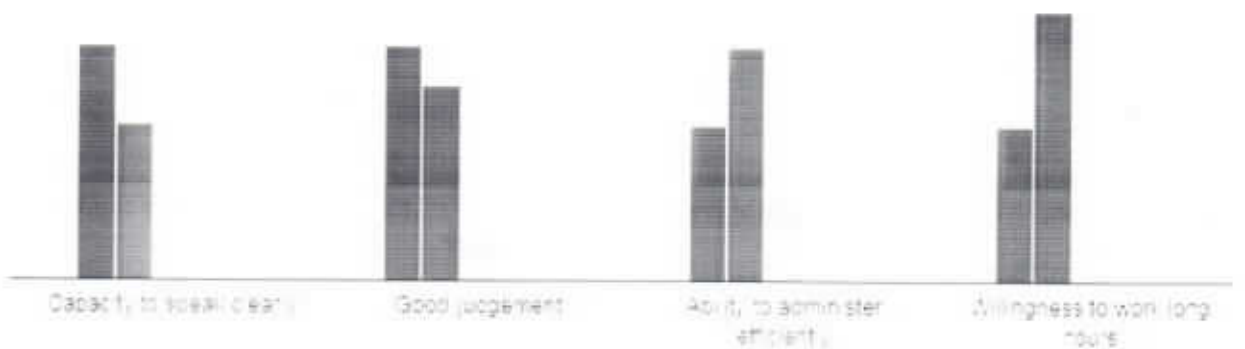

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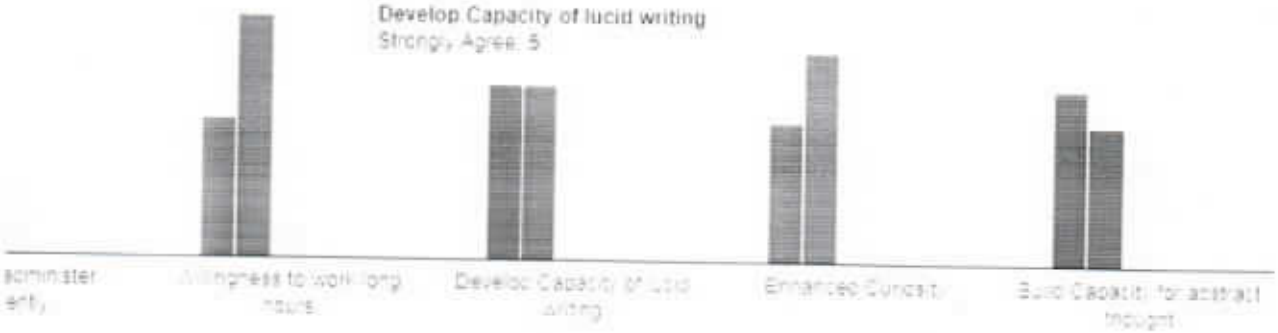

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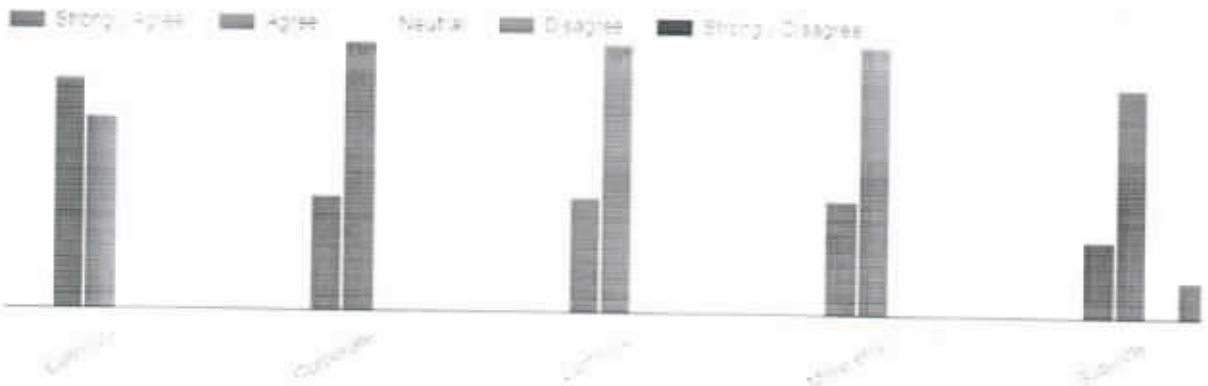

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Communication Skills:

We conducted various skill development courses by the institute to enhance the student..in which many student participated

Capacity to Build Abstract Thought:

For this we organized different workshops for the student...so that the concept about the particular subject was clear to the student and they could do more practical on that subject. Also gave field work to the student so that the student also understood the real education work outside.

Areas of Lesser Satisfaction:

Analytical Ability:

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Dr. S. S. Bhola,
Co-ordinator.
IQAC
27/4/2024

Feedback: 2020-21

Following are questions for student feedback regarding teaching Learning process.

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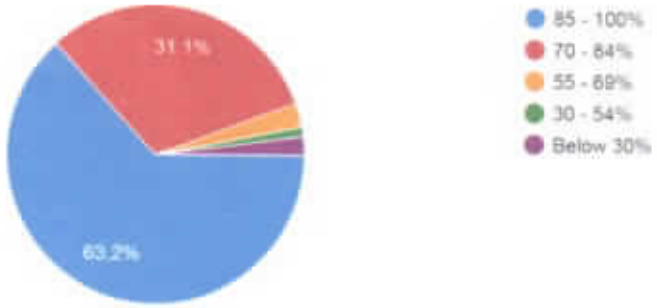

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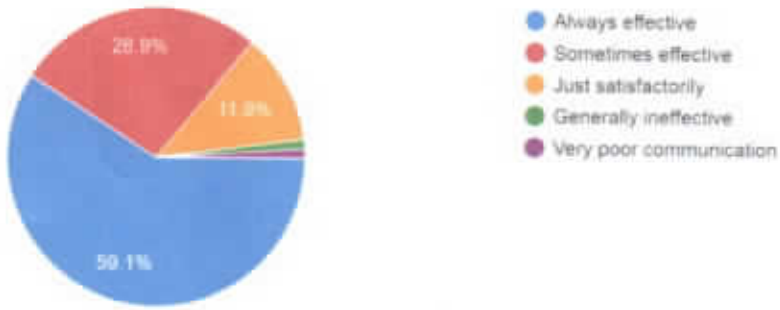
How well were the teachers able to communicate ?



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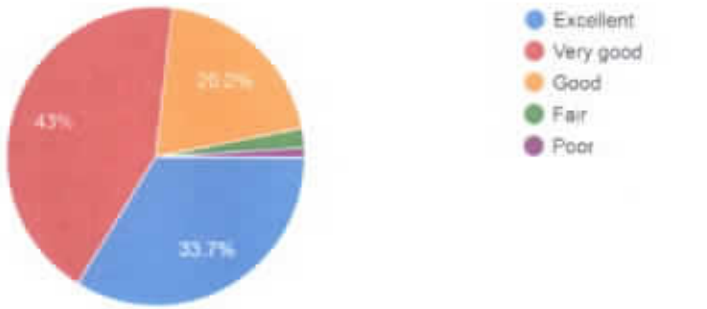

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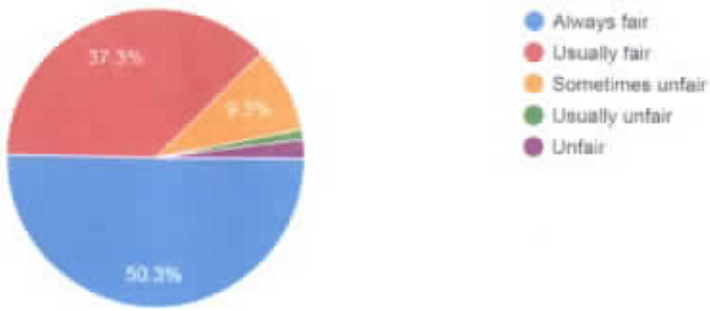
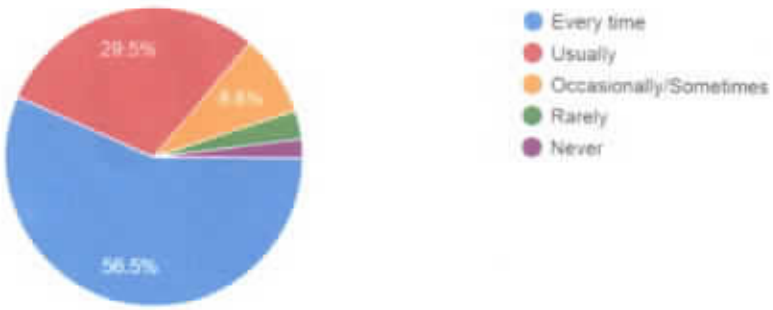
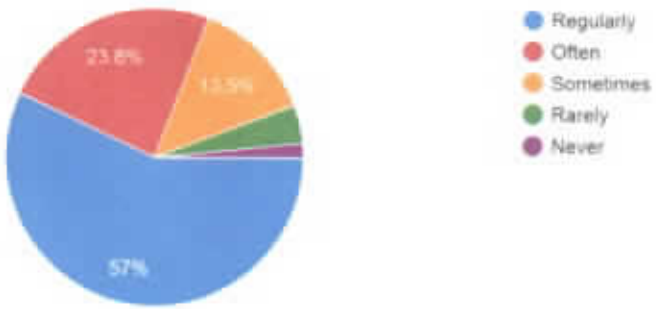


Was your performance in assignments discussed with you ?



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



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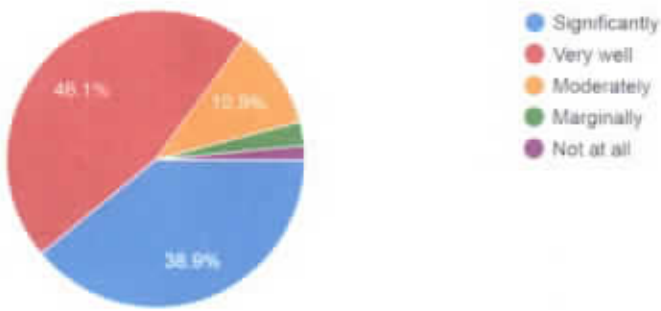
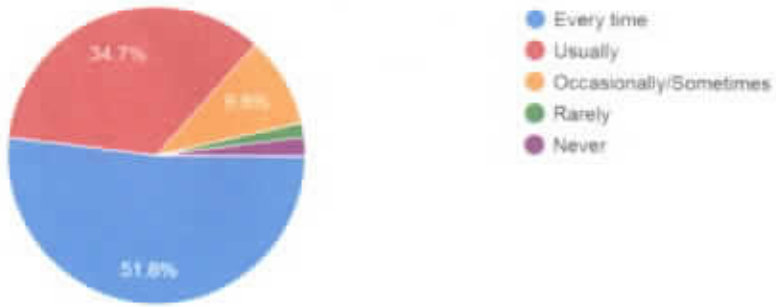
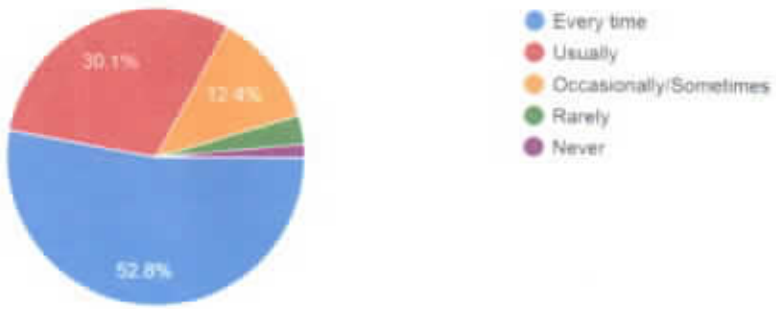


The institution provides multiple opportunities to learn and grow.

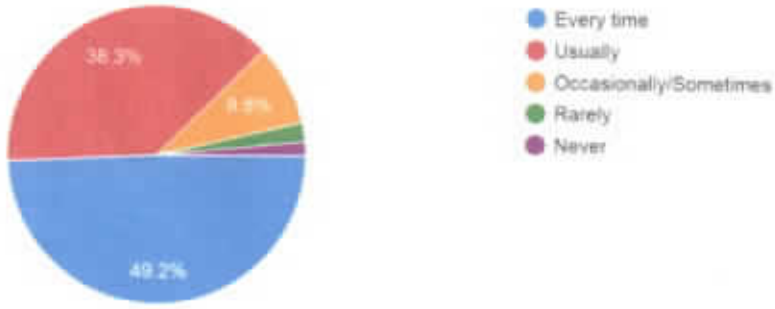
Teachers inform you about your expected competencies, course outcomes and program outcomes.



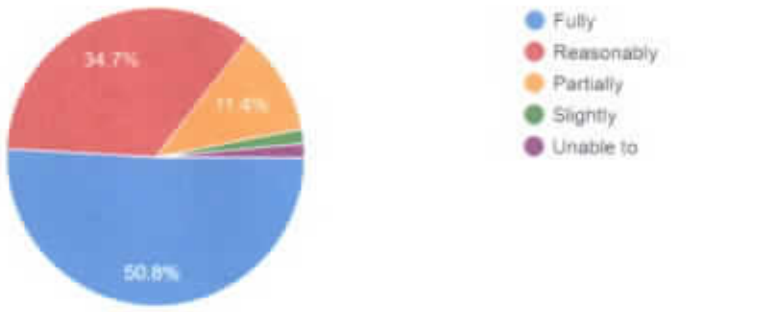
Your mentor does a necessary follow-up with an assigned task to you.



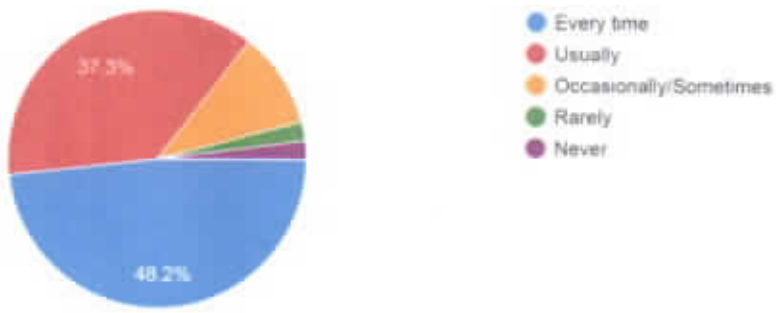
The teachers illustrate the concepts through examples and applications.



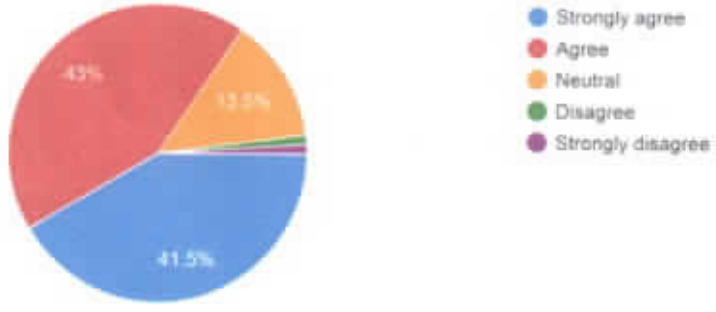
The teachers identify your strengths and encourage you with providing right level of challenges.



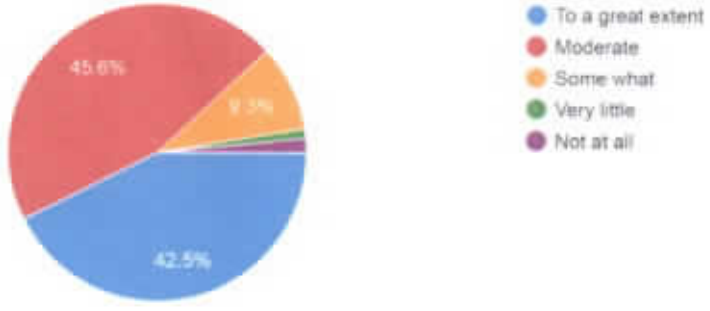
Teachers are able to identify your weaknesses and help you to overcome them.



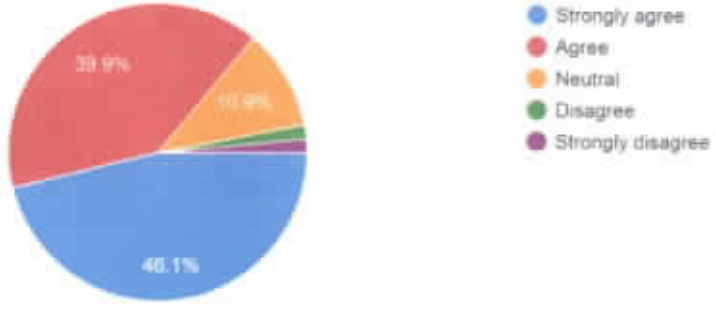
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



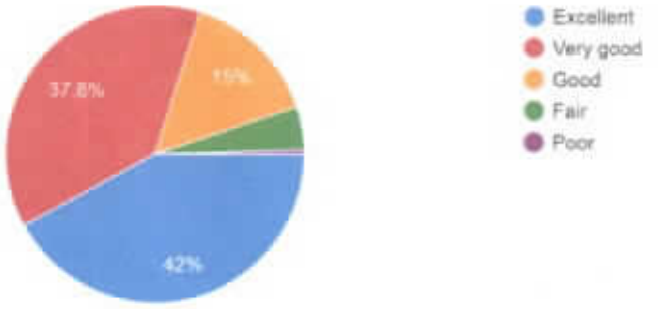
Teachers encourage you to participate in extracurricular activities.



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

The overall quality of teaching-learning process in your institute is very good.



Date: 05-05-2022

To,

The Director,

KBPIMSR,

Varye, Satara

Subject: Report on feedback of stakeholder

This report examines the satisfaction levels of stakeholders with the existing curriculum of BBA, BCA, and MBA programs. The analysis includes feedback from stakeholders, showcasing their strong satisfaction with various aspects of the curriculum, as well as areas where they express lesser satisfaction.

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The curriculum has played a pivotal role in fostering confidence and a positive transformation in students' attitudes. Through a combination of theoretical knowledge and practical applications, students are equipped with the skills and mindset needed for success in the professional world.

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Areas of Lesser Satisfaction:

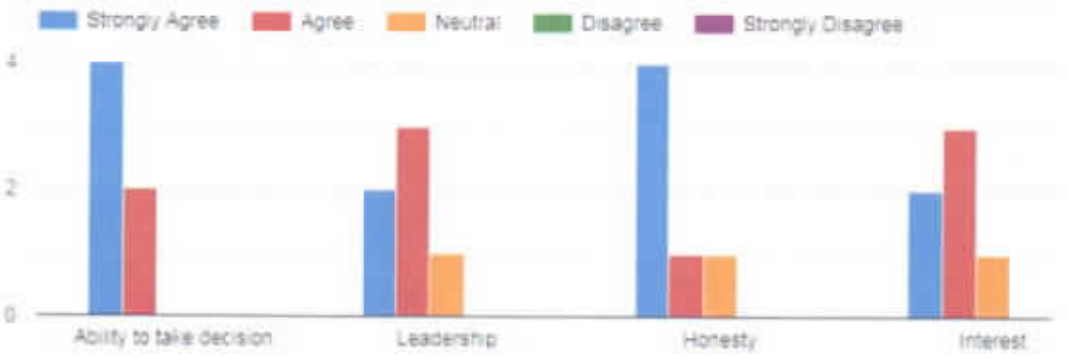
Curiosity:

A segment of stakeholders feels that fostering curiosity and a thirst for knowledge could be given more attention in the curriculum. Encouraging exploration and independent learning may contribute to developing a more curious mindset among students.

Dr. S. S. Bhola
Co-ordinator.
5/5/2022

Feedback: 2021-22

Aforementioned Curriculum contribute for the development of following attributes



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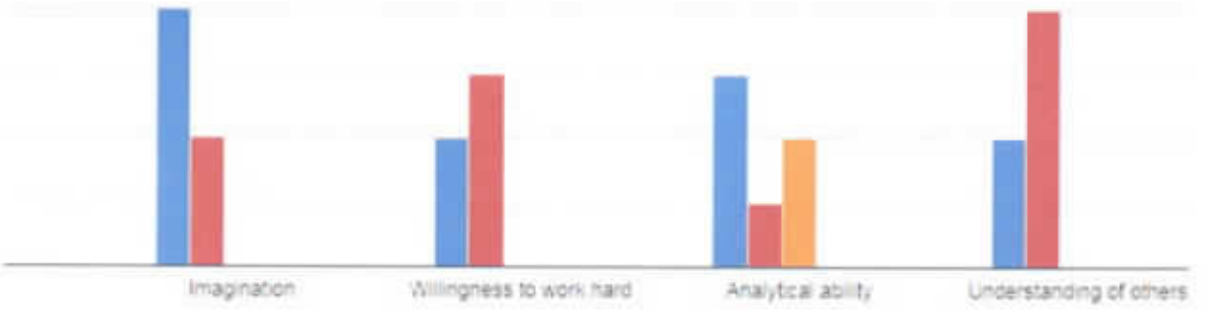

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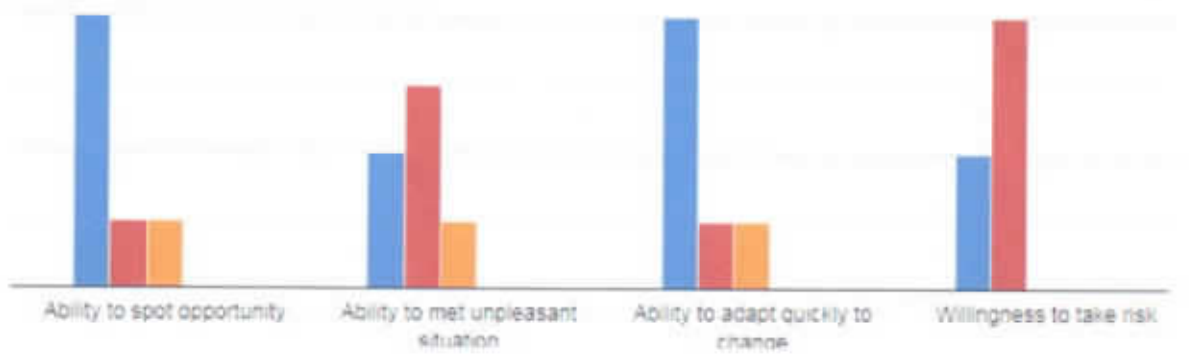

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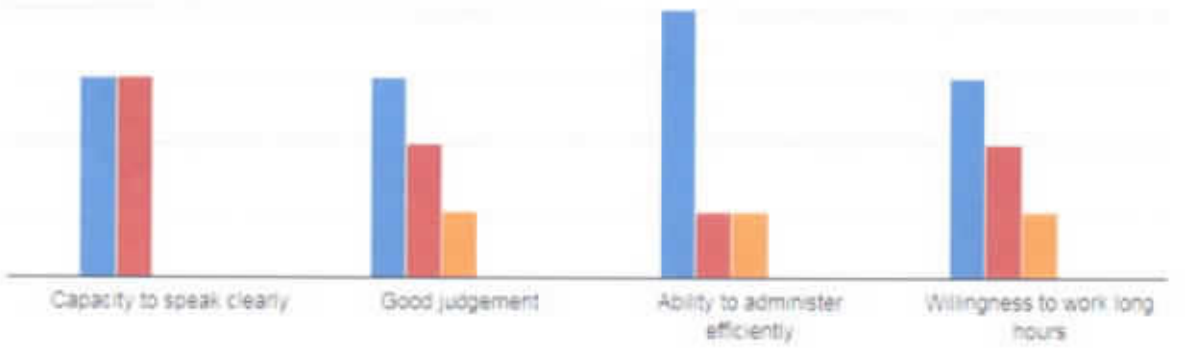

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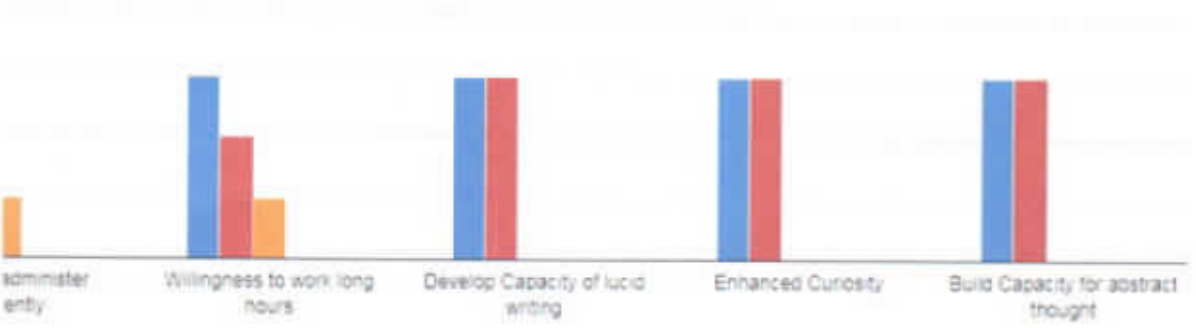
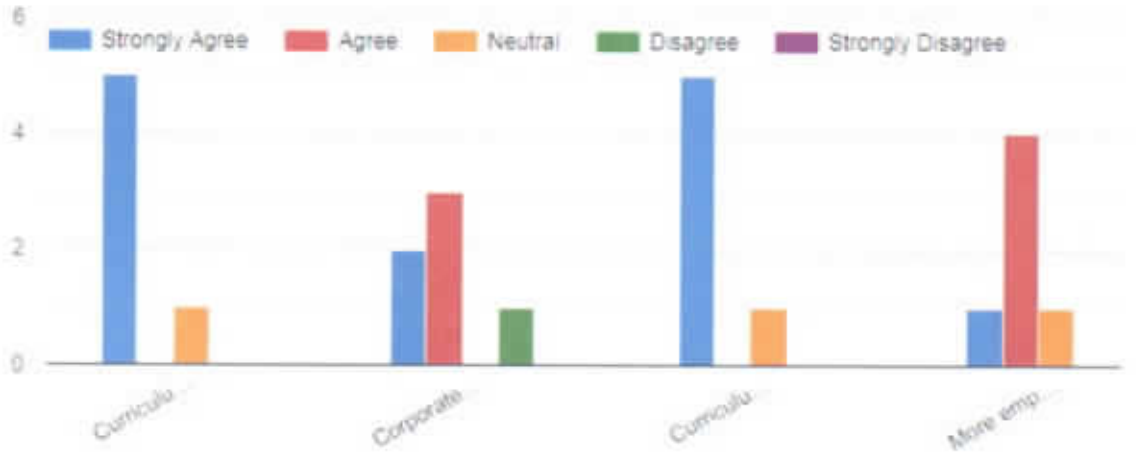


What you would like to recommend making curriculum contemporary ?



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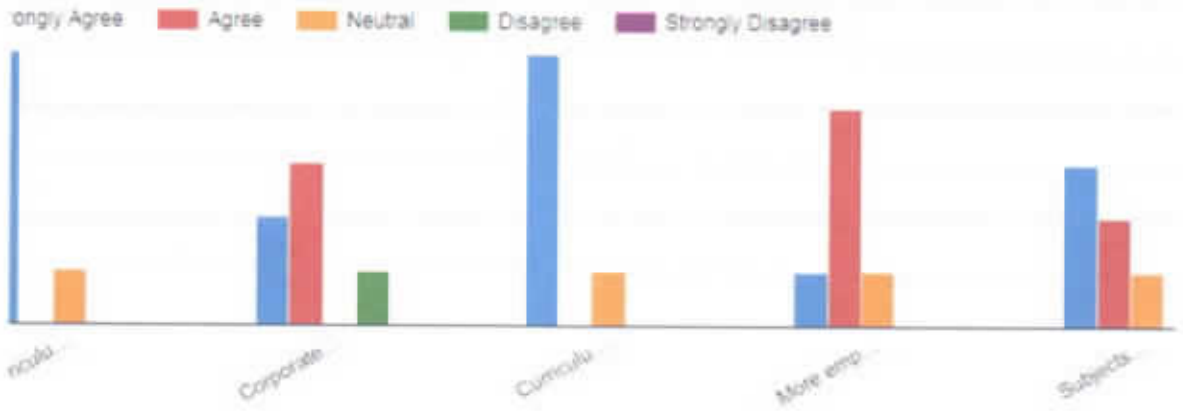
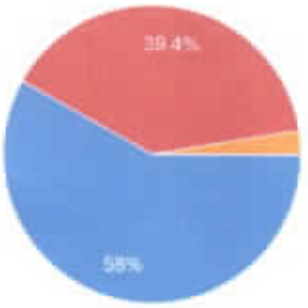
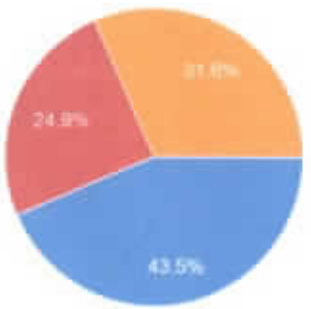


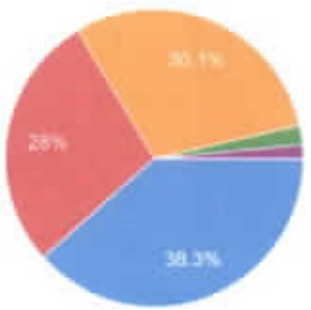


Year

193 responses

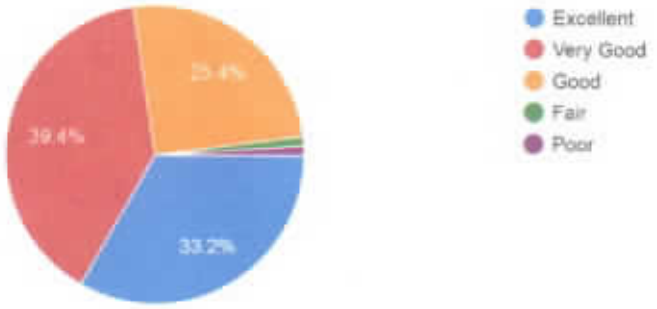


Institute's Class rooms and ICT facilities.

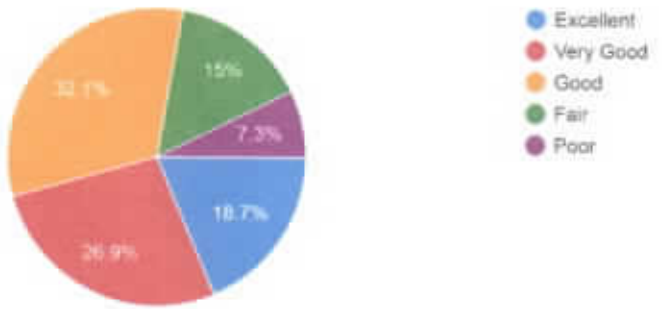


Institute's Library and reading room facilities.

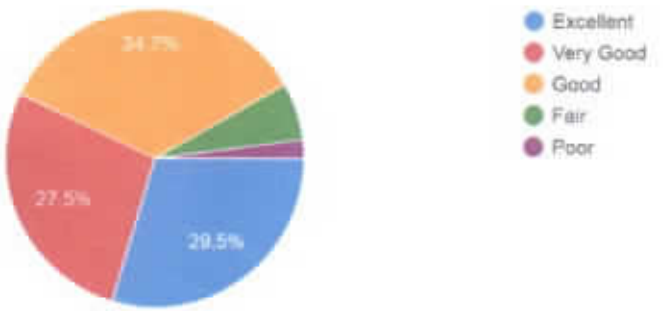
1



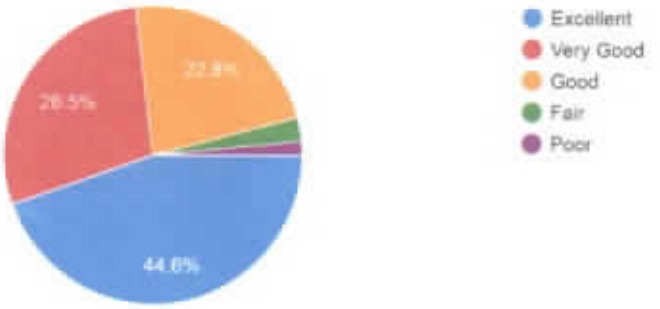
Institute's canteen and parking facilities.



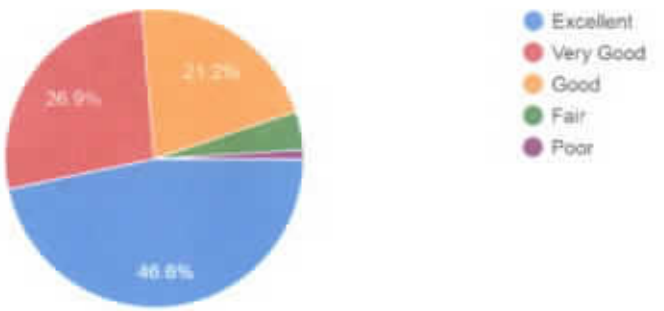
Institute's sports activities.



Institute's cultural activities events management skill activities.



Quality of skill enhancement activities such as Embark, seminar, workshop etc.



Date: 29/04/2023

To,

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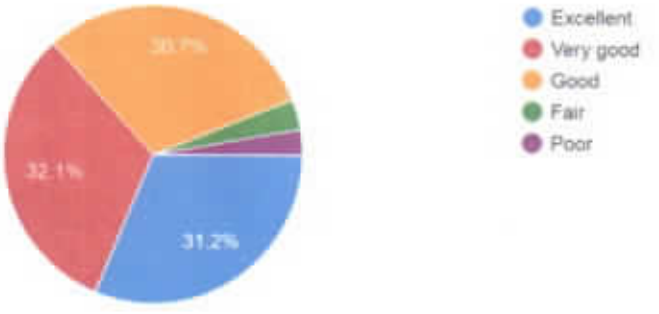
Dr. S.S. Bhola.
Co-ordinator.

29/4/2023

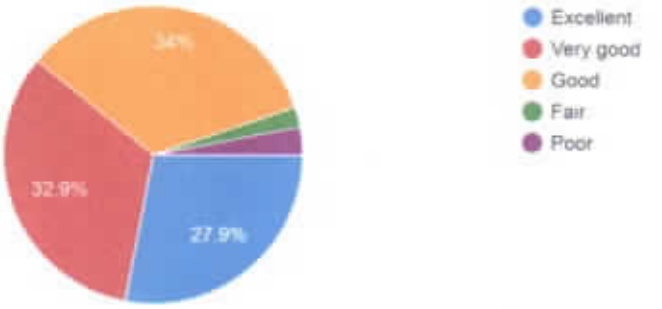
Feedback: 2022-23

2. Institute's Library and reading room facilities.

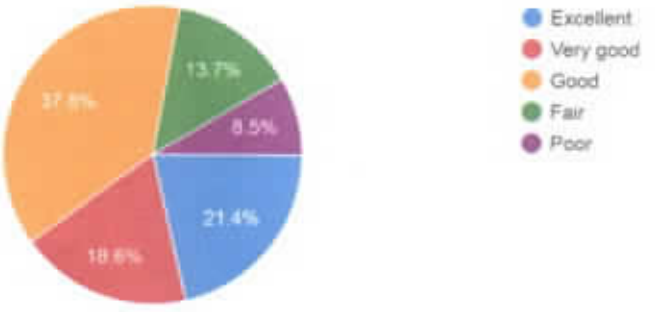
365 responses



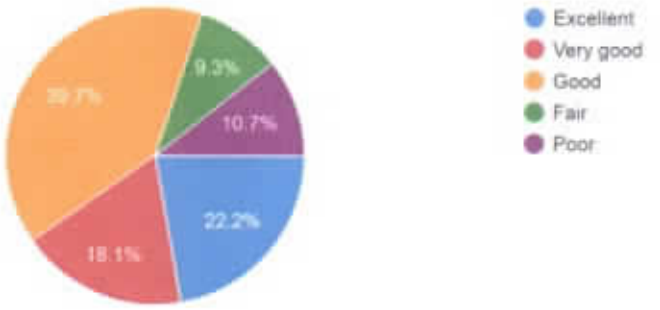
ABOUT LIBRARY & READING ROOM



ABOUT CANTEEN & PARKING



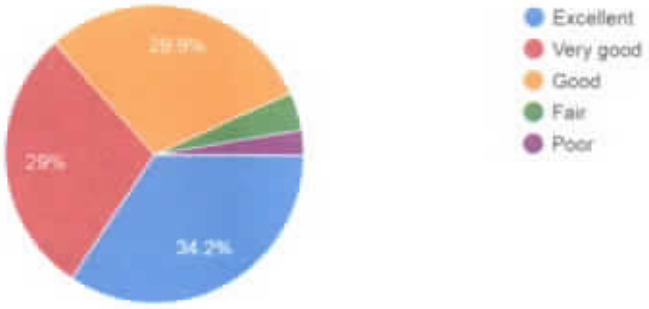
ABOUT SPORTS ACTIVITIES



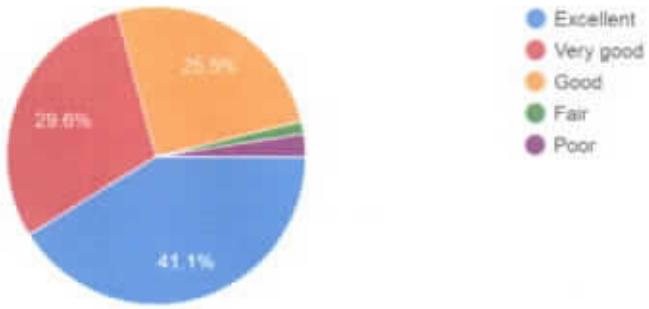
ABOUT EVENT MANAGEMENT SKILL ACTIVITIES

5. Institute's cultural activities events management skill activities.

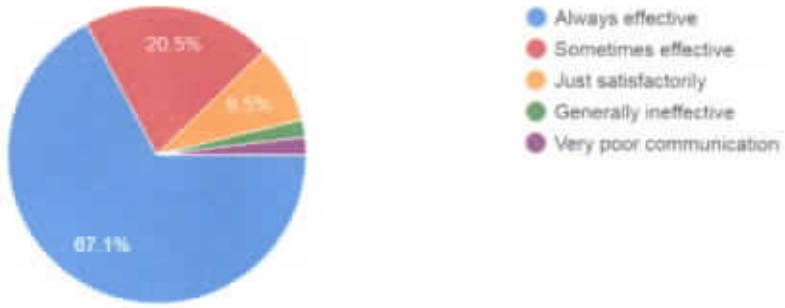
365 responses



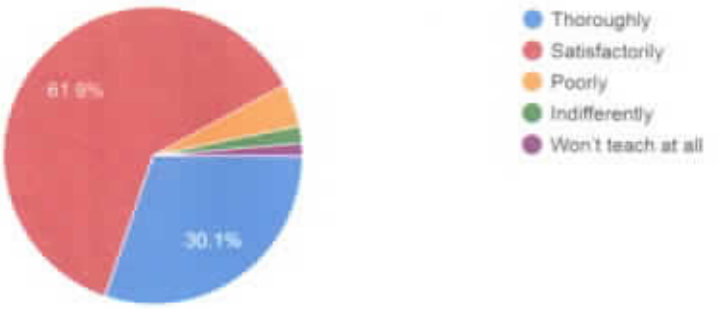
ABOUT SKILL ENHANCEMENT ACTIVITIES



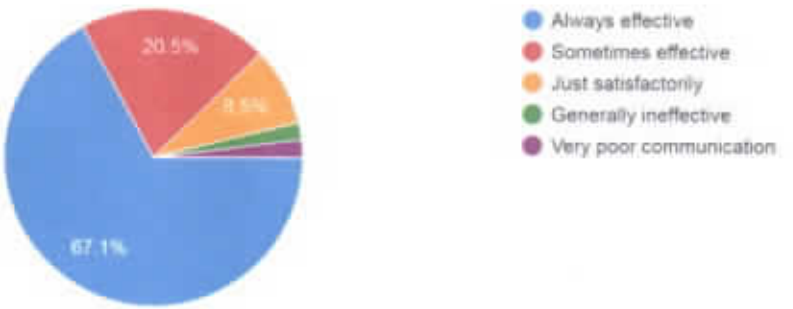
ABOUT % COVERED SYLLBUS



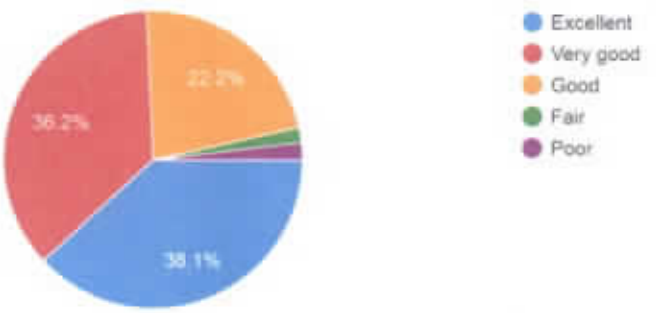
ABOUT TEACHERS PREPRATION



ABOUT TEACHERS COMMUNICATION



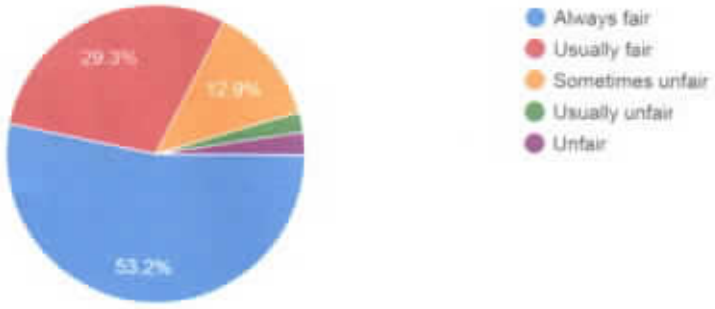
ABOUT TEACHER'S TEACHING APPROACH



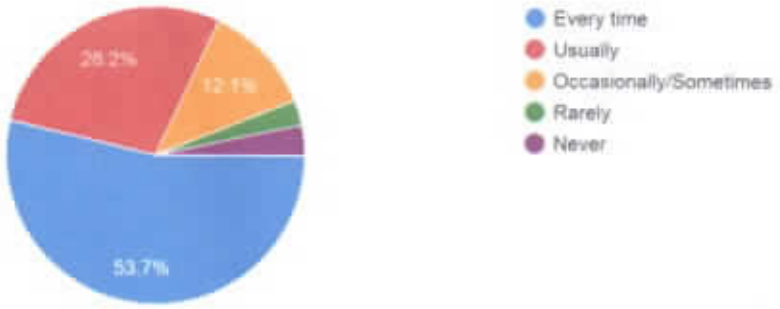
ABOUT INTERNAL EVALUATION

5. Fairness of the internal evaluation process by the teachers.

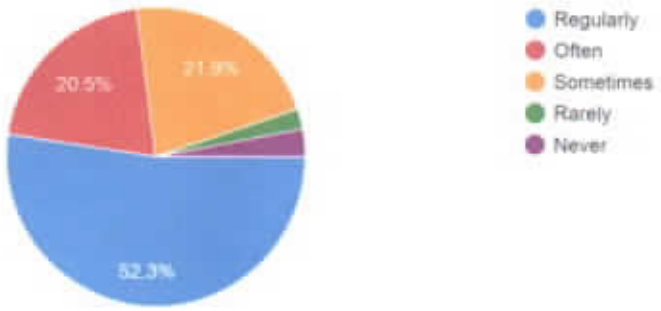
365 responses



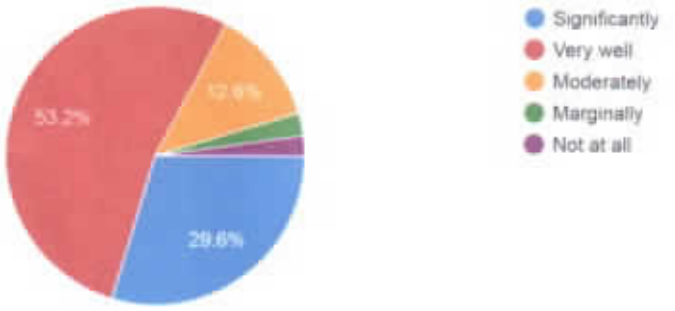
ABOUT ACTIVE INTEREST IN OPPOTUNITES FOR STUDENTS



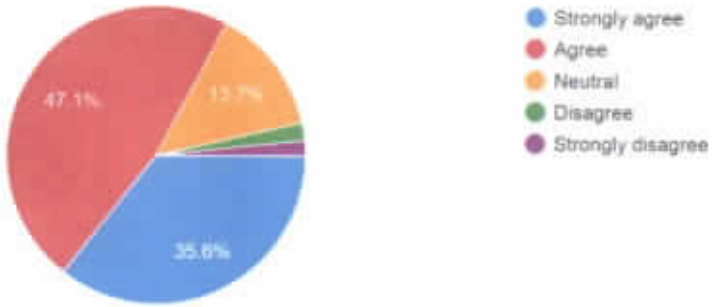
ABOUT TEACHING MENTORING FACILITATES



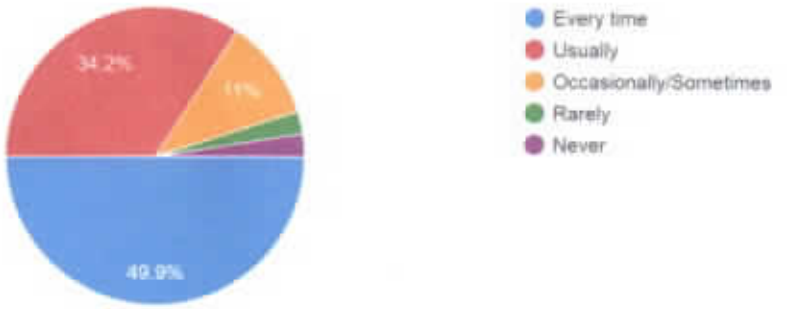
ABOUT PROVIDES MULTIPLE OPPORTUNITIES



ABOUT TEACHERS INFORMS YOU



ABOUT COURSE OUTCOMES & PROGRAM OUTCOMES

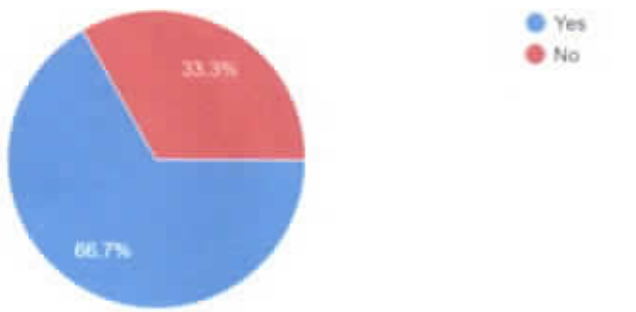


Alumini Feedback

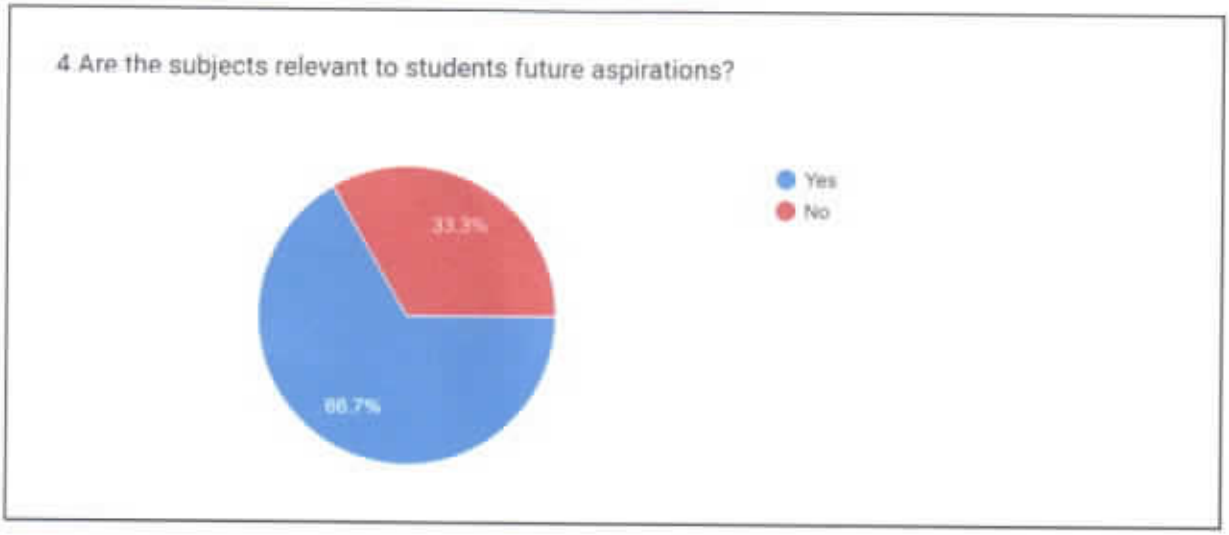
1.How did you find the curriculum?

2.The instructions given in the curriculum are easy to follow by students?

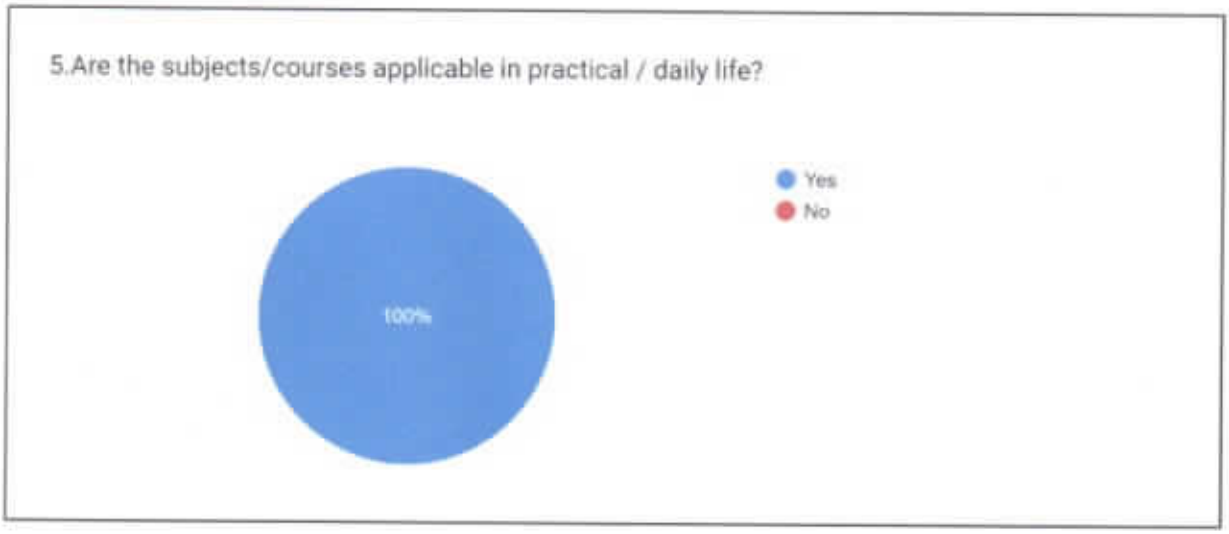
3.The reading materials and references regarding curriculum / subjects are easily available?



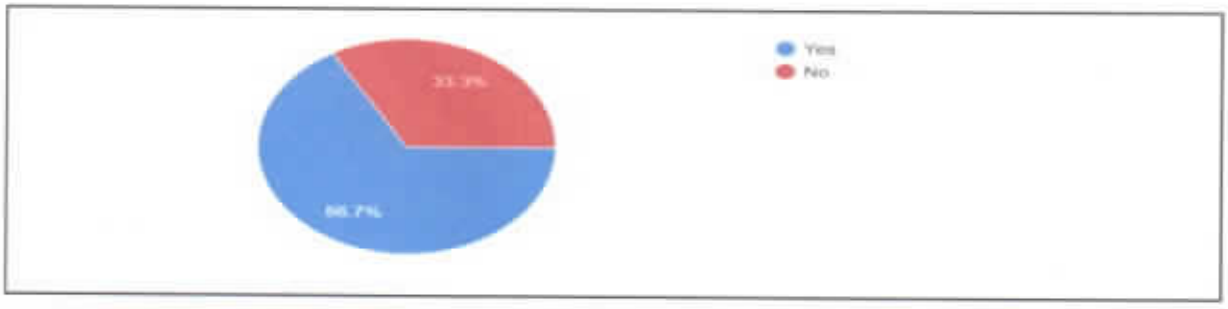
4.Are the subjects relevant to students future aspirations?



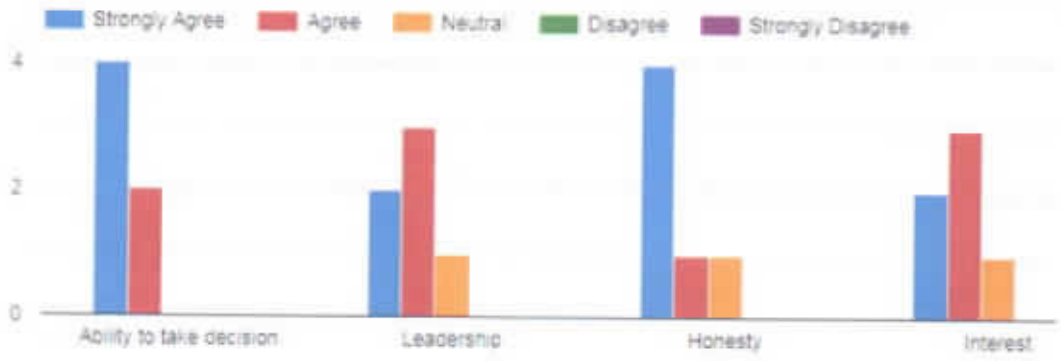
5.Are the subjects/courses applicable in practical / daily life?



6.Do the subjects / courses help in developing students' personality?



Aforementioned Curriculum contribute for the development of following attributes



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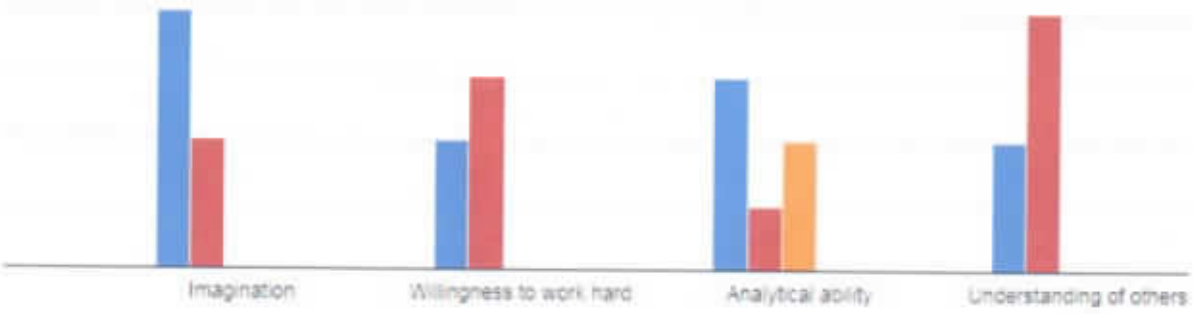

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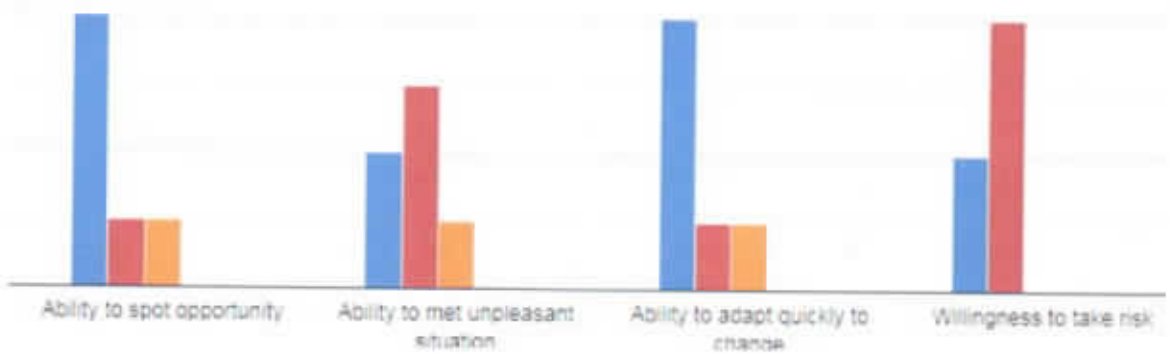

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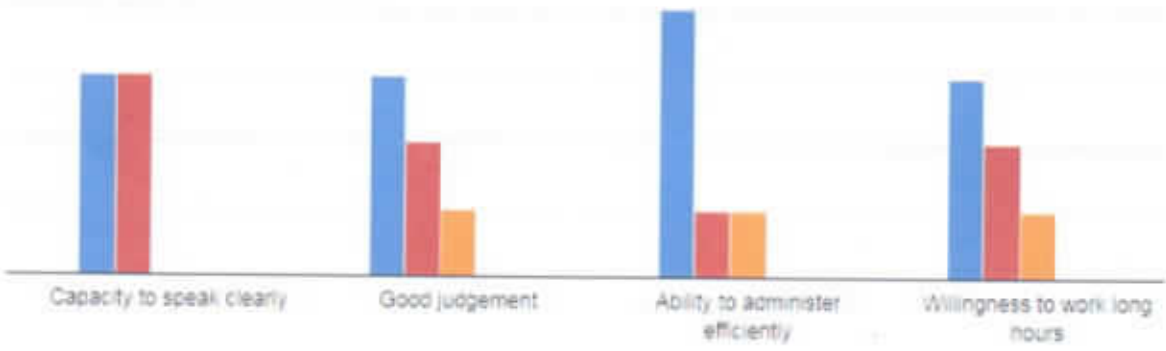

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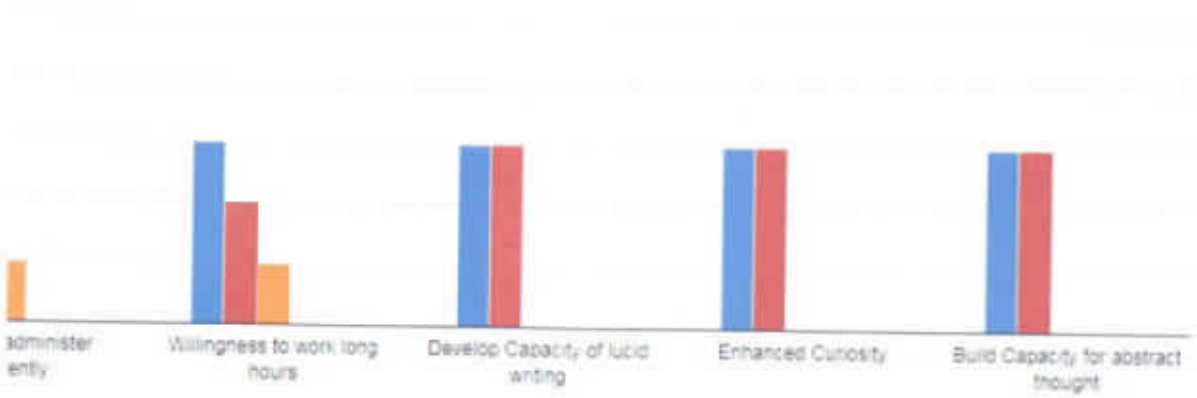
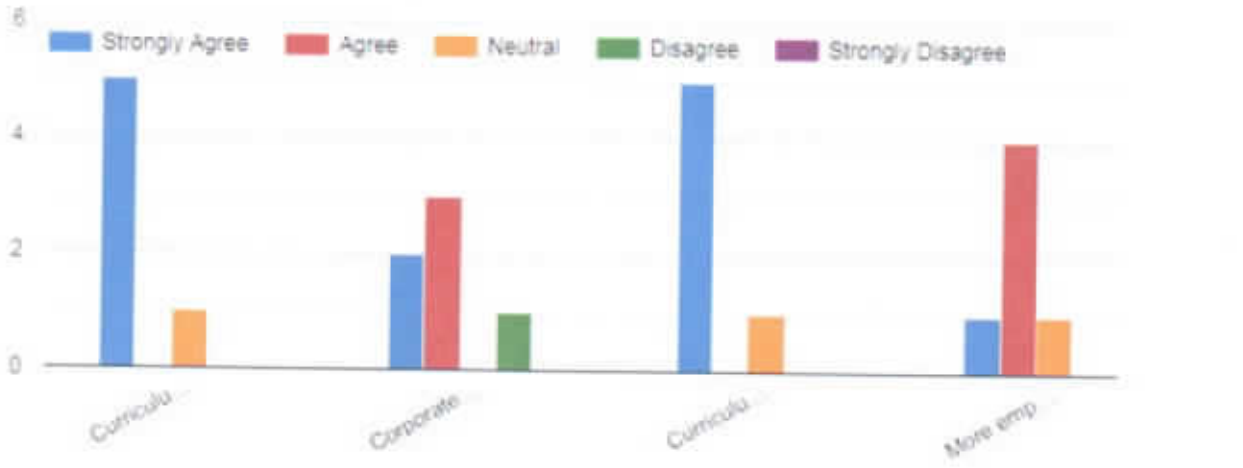
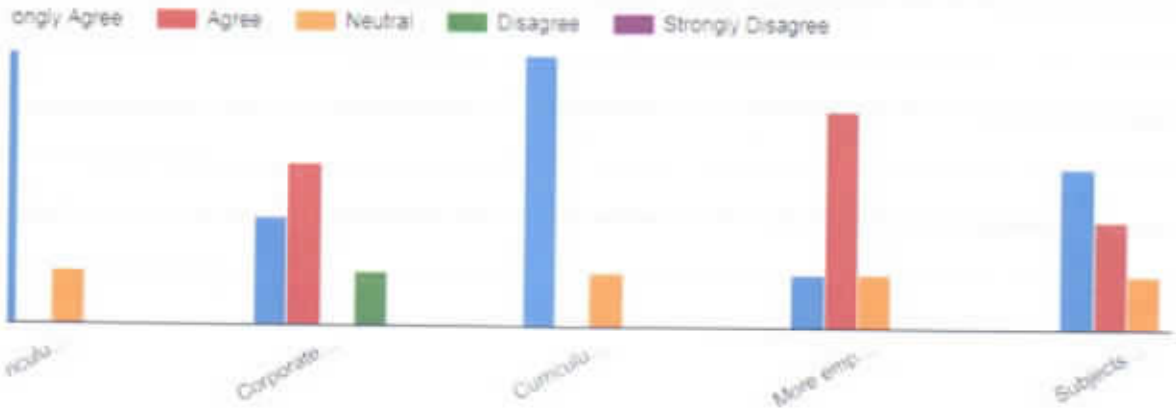


What you would like to recommend making curriculum contemporary ?



What you would like to recommend making curriculum contemporary ?



RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA

Action taken report on Exit feedback on curriculum and program outcomes 2018-2019

Observation and suggestion	Action Taken
Lake of information from teacher to student regarding their acquisition of competencies.	Director has given direction to all the teaching community and ask them to give the feedback regarding students' competencies.
Lake of cleanliness of the classrooms	Director has given strict instructions to the swippers to maintain a proper cleanliness in the classrooms.
In sufficient activities regarding development employbities among the student	Director has given instructions to all the faculty to conduct various exercises and activities to develop employbities among student such as group discussion and personal interviews.

HOD

Director

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA

Action taken report on Exit feedback on curriculum and program outcomes 2019-20

Observation and suggestion	Action Taken
Inadequate syllabi	Our faculty members have given suggestions to BOS of shivaji university for making changes in the new syllabi as per industry requirements
Inadequate facilities at institute canteen	Director has provided sufficient and proper seating arrangement in the canteen
Existing courses are not enough to learn current job requisition	Director and HOD have provided necessary and important short term courses to enrich employbities among the student

HOD

Director

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA

Action taken report on Exit feedback on curriculum and program outcomes 2020-21

Observation and suggestion	Action Taken
Insufficient skill development program	Director had given instructions to HOD to introduce sufficient no. Of required skill development programs in the institutes
Insufficient personality development program	Director had given instructions to HOD to introduce sufficient no. Of required personality development programs such as spoken English, aptitude enhancement etc. in the institutes

HOD

Director

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA

Action taken report on Exit feedback on curriculum and program outcomes 2021-22

Observation and suggestion	Action Taken
Inadequate teaching learning pedagogy in the institute	Director has given instructions to all the faculty members and asked them to adopt case study method, interactive teaching method, experiential teaching learning method and teaching through audio video method in the classes.
Lake of industry exposure to the student	Director has given instructions to all teaching staff and asked them arrange industrial tours as well as guest lecture of the corporate officers for the student.

HOD

Karmaveer Bhaurao Patil Institute of Management Studies & Research Satara

Director

RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, SATARA

Action taken report on Exit feedback on curriculum and program outcomes 2022-23

Observation and suggestion	Action Taken
Insufficient workshops related to skill development and industry exposure	Director has arraigned sufficient no of workshops and skill development programs for enrichment of student confidence as well as their communication skill .
Lack of adequate environment regarding development of English communication in the institute, Poor communication skill and poor personality of student	Director has given instruction to HOD and asked them to create adequate environment regarding development of English communication in the institute, and introduce adequate and sufficient no of spoken and written English communication programs and executive grooming programs in the institute .

HOD

Director